

# 7TH GRADE MATH IEP GOALS

**7TH GRADE MATH IEP GOALS** ARE ESSENTIAL COMPONENTS IN SUPPORTING STUDENTS WITH INDIVIDUALIZED EDUCATION PLANS (IEPs) TO ACHIEVE SUCCESS IN MATHEMATICS DURING THIS CRITICAL ACADEMIC YEAR. THESE GOALS ARE CAREFULLY TAILORED TO MEET THE UNIQUE NEEDS OF EACH STUDENT, FOCUSING ON SPECIFIC SKILLS SUCH AS PROBLEM-SOLVING, NUMBER SENSE, RATIOS, PROPORTIONS, AND ALGEBRAIC THINKING. CRAFTING EFFECTIVE 7TH GRADE MATH IEP GOALS REQUIRES A THOROUGH UNDERSTANDING OF GRADE-LEVEL STANDARDS, STUDENT ABILITIES, AND APPROPRIATE ACCOMMODATIONS. THIS ARTICLE EXPLORES THE IMPORTANCE OF SETTING MEASURABLE AND ACHIEVABLE OBJECTIVES, PROVIDES EXAMPLES OF WELL-STRUCTURED GOALS, AND OFFERS STRATEGIES FOR EDUCATORS AND SPECIALISTS TO OPTIMIZE MATH LEARNING OUTCOMES. ADDITIONALLY, IT ADDRESSES COMMON CHALLENGES FACED BY STUDENTS WITH DISABILITIES IN 7TH GRADE MATH AND HOW TARGETED IEP GOALS CAN HELP OVERCOME THEM. THE CONTENT ALSO EMPHASIZES THE ROLE OF PROGRESS MONITORING AND COLLABORATION AMONG EDUCATIONAL TEAMS TO ENSURE CONTINUOUS IMPROVEMENT. BELOW IS AN OVERVIEW OF THE MAIN TOPICS COVERED IN THIS COMPREHENSIVE GUIDE.

- UNDERSTANDING 7TH GRADE MATH IEP GOALS
- KEY AREAS OF FOCUS FOR 7TH GRADE MATH IEPs
- EXAMPLES OF EFFECTIVE 7TH GRADE MATH IEP GOALS
- STRATEGIES FOR DEVELOPING AND IMPLEMENTING IEP GOALS
- PROGRESS MONITORING AND ASSESSMENT
- COLLABORATION AND SUPPORT FOR MATH SUCCESS

## UNDERSTANDING 7TH GRADE MATH IEP GOALS

7TH GRADE MATH IEP GOALS ARE SPECIFIC, MEASURABLE OBJECTIVES DESIGNED TO SUPPORT STUDENTS WITH DISABILITIES IN MASTERING GRADE-LEVEL MATHEMATICS CONCEPTS. THESE GOALS ARE PART OF THE INDIVIDUALIZED EDUCATION PROGRAM, WHICH OUTLINES TAILORED EDUCATIONAL PLANS TO ACCOMMODATE DIVERSE LEARNING NEEDS. THE PURPOSE OF THESE GOALS IS TO PROMOTE ACADEMIC GROWTH BY ADDRESSING AREAS WHERE STUDENTS REQUIRE ADDITIONAL SUPPORT OR MODIFIED INSTRUCTION. UNDERSTANDING THE STRUCTURE AND INTENT OF THESE GOALS IS FUNDAMENTAL FOR EDUCATORS, PARENTS, AND SPECIALISTS WORKING TOGETHER TO ENHANCE STUDENT ACHIEVEMENT IN MATH.

## DEFINITION AND IMPORTANCE OF IEP GOALS

IEP GOALS DEFINE CLEAR, ACHIEVABLE TARGETS BASED ON THE STUDENT'S CURRENT PERFORMANCE AND ANTICIPATED GROWTH. IN MATHEMATICS, THESE GOALS HELP IDENTIFY THE SPECIFIC SKILLS A STUDENT NEEDS TO DEVELOP, SUCH AS MASTERING OPERATIONS WITH RATIONAL NUMBERS OR UNDERSTANDING PROPORTIONAL RELATIONSHIPS. WELL-CRAFTED GOALS ENSURE THAT INSTRUCTION IS PURPOSEFUL AND FOCUSED, PROVIDING A ROADMAP FOR BOTH TEACHING AND ASSESSMENT. THIS CLARITY BENEFITS STUDENTS BY REDUCING FRUSTRATION AND INCREASING CONFIDENCE IN THEIR MATH ABILITIES.

## LEGAL AND EDUCATIONAL FRAMEWORK

UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA), IEPs MUST INCLUDE GOALS THAT ENABLE STUDENTS TO ACCESS THE GENERAL EDUCATION CURRICULUM EFFECTIVELY. FOR 7TH GRADE MATH, THIS MEANS ALIGNING GOALS WITH STATE

AND NATIONAL MATH STANDARDS WHILE CONSIDERING THE STUDENT'S UNIQUE LEARNING PROFILE. COMPLIANCE WITH THESE REGULATIONS ENSURES THAT STUDENTS RECEIVE APPROPRIATE SERVICES AND SUPPORTS NECESSARY FOR SUCCESS IN MATHEMATICS.

## KEY AREAS OF FOCUS FOR 7TH GRADE MATH IEPs

IEP GOALS FOR 7TH GRADE MATH TYPICALLY CONCENTRATE ON CORE MATHEMATICAL DOMAINS THAT ALIGN WITH GRADE-LEVEL EXPECTATIONS. THESE AREAS ADDRESS FOUNDATIONAL SKILLS AS WELL AS HIGHER-ORDER THINKING ABILITIES ESSENTIAL FOR FUTURE ACADEMIC AND REAL-WORLD APPLICATIONS. TAILORING GOALS TO THESE KEY AREAS HELPS STUDENTS BUILD COMPREHENSIVE MATH COMPETENCY.

### NUMBER OPERATIONS AND RATIONAL NUMBERS

MASTERY OF OPERATIONS INVOLVING INTEGERS, FRACTIONS, DECIMALS, AND RATIONAL NUMBERS IS CRUCIAL AT THIS GRADE LEVEL. IEP GOALS OFTEN FOCUS ON IMPROVING ACCURACY AND FLUENCY IN ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION OF RATIONAL NUMBERS TO STRENGTHEN COMPUTATIONAL SKILLS.

### PROPORTIONAL RELATIONSHIPS AND RATIOS

UNDERSTANDING RATIOS, RATES, AND PROPORTIONAL RELATIONSHIPS IS A MAJOR 7TH GRADE MATH STANDARD. GOALS MAY TARGET STUDENTS' ABILITIES TO ANALYZE AND SOLVE PROBLEMS INVOLVING PROPORTIONS, WHICH FORM THE BASIS FOR CONCEPTS IN GEOMETRY, ALGEBRA, AND REAL-LIFE SITUATIONS.

### EXPRESSIONS AND EQUATIONS

DEVELOPING SKILLS IN WRITING, INTERPRETING, AND SOLVING ALGEBRAIC EXPRESSIONS AND EQUATIONS IS FUNDAMENTAL. IEP OBJECTIVES MIGHT INCLUDE SIMPLIFYING EXPRESSIONS, SOLVING ONE-STEP AND TWO-STEP EQUATIONS, AND USING VARIABLES TO REPRESENT UNKNOWN QUANTITIES.

### GEOMETRY AND MEASUREMENT

GOALS RELATED TO GEOMETRY CAN INCLUDE UNDERSTANDING THE PROPERTIES OF GEOMETRIC SHAPES, CALCULATING AREA, SURFACE AREA, AND VOLUME, AND APPLYING THESE MEASUREMENTS IN PROBLEM-SOLVING CONTEXTS. SPATIAL REASONING AND MEASUREMENT ACCURACY ARE EMPHASIZED.

### DATA ANALYSIS AND PROBABILITY

STUDENTS LEARN TO INTERPRET DATA SETS, CREATE GRAPHICAL REPRESENTATIONS, AND UNDERSTAND BASIC PROBABILITY CONCEPTS. IEP GOALS MAY FOCUS ON READING CHARTS, CALCULATING MEASURES OF CENTRAL TENDENCY, OR PREDICTING OUTCOMES BASED ON PROBABILITY.

# EXAMPLES OF EFFECTIVE 7TH GRADE MATH IEP GOALS

WELL-FORMULATED IEP GOALS ARE SPECIFIC, MEASURABLE, ATTAINABLE, RELEVANT, AND TIME-BOUND (SMART). BELOW ARE EXAMPLES OF GOALS THAT ADDRESS COMMON CHALLENGES AND PROMOTE MATHEMATICAL SKILL DEVELOPMENT FOR 7TH GRADERS.

- **NUMBER OPERATIONS:** STUDENT WILL CORRECTLY SOLVE MULTI-STEP PROBLEMS INVOLVING ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION OF RATIONAL NUMBERS WITH 85% ACCURACY IN 4 OUT OF 5 TRIALS BY THE END OF THE SEMESTER.
- **PROPORTIONAL RELATIONSHIPS:** STUDENT WILL SOLVE REAL-WORLD PROBLEMS INVOLVING RATIOS AND PROPORTIONS, ACCURATELY SETTING UP AND SOLVING PROPORTIONS IN 8 OUT OF 10 ATTEMPTS.
- **ALGEBRAIC EXPRESSIONS:** STUDENT WILL SIMPLIFY ALGEBRAIC EXPRESSIONS USING THE DISTRIBUTIVE PROPERTY AND COMBINING LIKE TERMS WITH 90% ACCURACY DURING INDEPENDENT WORK SESSIONS.
- **GEOMETRY:** STUDENT WILL CALCULATE THE SURFACE AREA AND VOLUME OF RECTANGULAR PRISMS AND CYLINDERS, DEMONSTRATING CORRECT USE OF FORMULAS IN 3 CONSECUTIVE ASSESSMENTS.
- **DATA ANALYSIS:** STUDENT WILL INTERPRET DATA FROM BAR GRAPHS AND LINE PLOTS TO ANSWER QUESTIONS, CORRECTLY IDENTIFYING TRENDS AND CENTRAL TENDENCY MEASURES 4 OUT OF 5 TIMES.

## STRATEGIES FOR DEVELOPING AND IMPLEMENTING IEP GOALS

CREATING AND EXECUTING EFFECTIVE 7TH GRADE MATH IEP GOALS REQUIRES A THOUGHTFUL APPROACH THAT INCLUDES ASSESSMENT, COLLABORATION, AND TAILORED INSTRUCTIONAL STRATEGIES. THESE METHODS HELP ENSURE THAT GOALS ARE REALISTIC AND THAT STUDENTS RECEIVE THE SUPPORT NEEDED TO MEET THEM.

### ASSESSMENT AND BASELINE DATA

PRIOR TO GOAL SETTING, COMPREHENSIVE ASSESSMENTS IDENTIFY THE STUDENT'S CURRENT MATH SKILLS AND AREAS OF DIFFICULTY. BASELINE DATA PROVIDES A REFERENCE POINT TO MEASURE PROGRESS AND HELPS IN SETTING CHALLENGING BUT ACHIEVABLE GOALS.

### INDIVIDUALIZING INSTRUCTION

INSTRUCTIONAL APPROACHES SHOULD BE CUSTOMIZED BASED ON THE STUDENT'S LEARNING STYLE, STRENGTHS, AND CHALLENGES. THIS MAY INCLUDE USING VISUAL AIDS, MANIPULATIVES, TECHNOLOGY, OR BREAKING TASKS INTO SMALLER STEPS TO PROMOTE UNDERSTANDING AND RETENTION.

### INCORPORATING ACCOMMODATIONS AND MODIFICATIONS

ACCOMMODATIONS SUCH AS EXTENDED TIME, PREFERENTIAL SEATING, OR THE USE OF CALCULATORS CAN SUPPORT STUDENTS IN ACCESSING MATH CONTENT. MODIFICATIONS MIGHT INVOLVE SIMPLIFYING ASSIGNMENTS OR ALTERING THE COMPLEXITY OF TASKS TO ALIGN WITH THE STUDENT'S ABILITIES.

## UTILIZING EVIDENCE-BASED PRACTICES

APPLYING INSTRUCTIONAL STRATEGIES SUPPORTED BY RESEARCH, SUCH AS EXPLICIT TEACHING OF PROBLEM-SOLVING METHODS, USE OF GRAPHIC ORGANIZERS, AND FREQUENT FEEDBACK, ENHANCES LEARNING OUTCOMES FOR STUDENTS WITH MATH DIFFICULTIES.

## PROGRESS MONITORING AND ASSESSMENT

REGULAR EVALUATION OF STUDENT PROGRESS TOWARD 7<sup>TH</sup> GRADE MATH IEP GOALS IS CRITICAL FOR ENSURING EFFECTIVENESS AND MAKING NECESSARY ADJUSTMENTS. MONITORING TOOLS AND ASSESSMENT METHODS PLAY A VITAL ROLE IN THIS PROCESS.

## FORMATIVE AND SUMMATIVE ASSESSMENTS

ONGOING FORMATIVE ASSESSMENTS SUCH AS QUIZZES, OBSERVATIONS, AND EXIT TICKETS PROVIDE IMMEDIATE FEEDBACK ON STUDENT UNDERSTANDING. SUMMATIVE ASSESSMENTS EVALUATE CUMULATIVE KNOWLEDGE AND SKILLS, INFORMING DECISIONS ABOUT GOAL ATTAINMENT.

## DATA COLLECTION AND ANALYSIS

SYSTEMATIC COLLECTION OF PERFORMANCE DATA ALLOWS EDUCATORS TO TRACK TRENDS, IDENTIFY AREAS NEEDING REINFORCEMENT, AND CELEBRATE SUCCESSSES. DATA ANALYSIS INFORMS INSTRUCTIONAL PLANNING AND GOAL REVISION.

## ADJUSTING GOALS AND INSTRUCTION

BASED ON PROGRESS MONITORING, IEP TEAMS MAY REVISE GOALS TO BE MORE CHALLENGING OR PROVIDE ADDITIONAL SUPPORTS IF PROGRESS IS INSUFFICIENT. FLEXIBILITY ENSURES THAT GOALS REMAIN RELEVANT AND ATTAINABLE.

## COLLABORATION AND SUPPORT FOR MATH SUCCESS

ACHIEVING 7<sup>TH</sup> GRADE MATH IEP GOALS REQUIRES A COLLABORATIVE EFFORT AMONG EDUCATORS, PARENTS, SPECIALISTS, AND THE STUDENT. EFFECTIVE COMMUNICATION AND TEAMWORK ENHANCE SUPPORT SYSTEMS AND PROMOTE CONSISTENT PROGRESS.

## ROLE OF GENERAL AND SPECIAL EDUCATION TEACHERS

BOTH TEACHERS COORDINATE INSTRUCTION AND SHARE INSIGHTS ABOUT THE STUDENT'S PERFORMANCE, ENSURING ALIGNMENT BETWEEN GENERAL CURRICULUM AND SPECIALIZED SUPPORTS.

## PARENTAL INVOLVEMENT

PARENTS CONTRIBUTE VALUABLE INFORMATION ABOUT THEIR CHILD'S LEARNING PREFERENCES AND PROVIDE REINFORCEMENT AT

HOME. ENGAGING FAMILIES IN GOAL-SETTING AND PROGRESS UPDATES FOSTERS A SUPPORTIVE LEARNING ENVIRONMENT.

## USE OF SUPPORT SERVICES

SERVICES SUCH AS TUTORING, SPEECH THERAPY, OR OCCUPATIONAL THERAPY MAY COMPLEMENT MATH INSTRUCTION, ADDRESSING UNDERLYING SKILLS THAT IMPACT MATHEMATICAL LEARNING.

## STUDENT SELF-ADVOCACY AND MOTIVATION

ENCOURAGING STUDENTS TO UNDERSTAND THEIR GOALS AND PARTICIPATE ACTIVELY IN THEIR LEARNING PROMOTES INDEPENDENCE AND MOTIVATION, WHICH ARE CRITICAL FOR LONG-TERM SUCCESS IN MATH.

## FREQUENTLY ASKED QUESTIONS

### WHAT ARE COMMON 7TH GRADE MATH IEP GOALS?

COMMON 7TH GRADE MATH IEP GOALS INCLUDE IMPROVING PROFICIENCY IN OPERATIONS WITH RATIONAL NUMBERS, UNDERSTANDING AND APPLYING RATIOS AND PROPORTIONS, SOLVING EXPRESSIONS AND EQUATIONS, ANALYZING GEOMETRIC FIGURES, AND DEVELOPING PROBLEM-SOLVING AND CRITICAL THINKING SKILLS.

### HOW CAN IEP GOALS BE TAILORED FOR A 7TH GRADER STRUGGLING WITH FRACTIONS?

IEP GOALS FOR A 7TH GRADER STRUGGLING WITH FRACTIONS CAN FOCUS ON MASTERING ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION OF FRACTIONS AND MIXED NUMBERS, CONVERTING BETWEEN IMPROPER FRACTIONS AND MIXED NUMBERS, AND APPLYING FRACTION OPERATIONS IN WORD PROBLEMS.

### WHAT STRATEGIES SUPPORT ACHIEVING 7TH GRADE MATH IEP GOALS?

EFFECTIVE STRATEGIES INCLUDE USING VISUAL AIDS AND MANIPULATIVES, BREAKING DOWN COMPLEX PROBLEMS INTO SMALLER STEPS, PROVIDING FREQUENT PRACTICE WITH IMMEDIATE FEEDBACK, INCORPORATING TECHNOLOGY LIKE MATH APPS, AND OFFERING EXPLICIT INSTRUCTION IN KEY CONCEPTS.

### HOW ARE PROGRESS AND MASTERY MEASURED FOR 7TH GRADE MATH IEP GOALS?

PROGRESS IS MEASURED THROUGH REGULAR FORMATIVE ASSESSMENTS, WORK SAMPLES, TEACHER OBSERVATIONS, AND STANDARDIZED TESTS. MASTERY IS EVALUATED BASED ON THE STUDENT'S ABILITY TO CONSISTENTLY DEMONSTRATE SKILLS OUTLINED IN THE IEP GOALS ACROSS VARIOUS SETTINGS.

### WHAT ROLE DO PARENTS PLAY IN SUPPORTING 7TH GRADE MATH IEP GOALS?

PARENTS CAN SUPPORT BY REINFORCING MATH SKILLS AT HOME, COMMUNICATING REGULARLY WITH TEACHERS, ENSURING HOMEWORK COMPLETION, ADVOCATING FOR NECESSARY ACCOMMODATIONS, AND ENCOURAGING A POSITIVE ATTITUDE TOWARD MATH LEARNING.

### CAN TECHNOLOGY BE INTEGRATED INTO 7TH GRADE MATH IEP GOALS?

YES, TECHNOLOGY SUCH AS EDUCATIONAL SOFTWARE, INTERACTIVE MATH GAMES, CALCULATORS, AND ONLINE TUTORIALS CAN BE INTEGRATED INTO IEP GOALS TO ENHANCE UNDERSTANDING, ENGAGEMENT, AND PROVIDE ALTERNATIVE METHODS FOR

## ADDITIONAL RESOURCES

### 1. *MASTERING 7TH GRADE MATH: IEP GOAL STRATEGIES*

THIS BOOK OFFERS TARGETED STRATEGIES TO HELP STUDENTS WITH IEPs SUCCEED IN 7TH GRADE MATH. IT BREAKS DOWN COMPLEX CONCEPTS INTO MANAGEABLE STEPS, EMPHASIZING INDIVIDUALIZED LEARNING GOALS. TEACHERS AND PARENTS WILL FIND PRACTICAL ACTIVITIES AND ASSESSMENT TOOLS DESIGNED TO TRACK PROGRESS EFFECTIVELY.

### 2. *7TH GRADE MATH MADE ACCESSIBLE: IEP GOAL PLANNING AND SUPPORT*

FOCUSED ON ACCESSIBILITY, THIS GUIDE PROVIDES COMPREHENSIVE LESSON PLANS AND MODIFICATIONS TAILORED TO DIVERSE LEARNING NEEDS. IT INCLUDES VISUAL AIDS, MANIPULATIVES, AND TECHNOLOGY INTEGRATION TO SUPPORT VARIOUS LEARNING STYLES. THE BOOK ALSO HIGHLIGHTS WAYS TO FOSTER STUDENT CONFIDENCE AND INDEPENDENCE IN MATH.

### 3. *IEP GOALS FOR 7TH GRADE MATH: A TEACHER'S HANDBOOK*

THIS HANDBOOK IS A RESOURCE FOR EDUCATORS DESIGNING AND IMPLEMENTING IEP GOALS IN MATH FOR SEVENTH GRADERS. IT COVERS STANDARDS-ALIGNED OBJECTIVES, PROGRESS MONITORING TECHNIQUES, AND INTERVENTION STRATEGIES. A VARIETY OF SAMPLE GOALS AND WORKSHEETS MAKE CUSTOMIZATION EASY FOR INDIVIDUAL STUDENTS.

### 4. *SUPPORTING MATH SUCCESS: 7TH GRADE IEP GOAL EXAMPLES AND ACTIVITIES*

DESIGNED TO INSPIRE AND GUIDE, THIS BOOK OFFERS A COLLECTION OF PRACTICAL ACTIVITIES ALIGNED WITH COMMON 7TH GRADE MATH IEP GOALS. IT EMPHASIZES SKILL-BUILDING IN AREAS SUCH AS RATIOS, PROPORTIONS, AND ALGEBRAIC THINKING. THE ACTIVITIES ENCOURAGE HANDS-ON LEARNING AND REAL-WORLD APPLICATION.

### 5. *BUILDING MATH CONFIDENCE: IEP GOALS FOR 7TH GRADE STUDENTS*

THIS TITLE FOCUSES ON BOOSTING SELF-ESTEEM AND MOTIVATION THROUGH ACHIEVABLE MATH GOALS. IT PROVIDES STRATEGIES TO HELP STUDENTS OVERCOME ANXIETY AND DEVELOP PERSEVERANCE IN PROBLEM-SOLVING. THE BOOK INCLUDES TIPS FOR POSITIVE REINFORCEMENT AND CREATING A SUPPORTIVE LEARNING ENVIRONMENT.

### 6. *MATH INTERVENTION FOR 7TH GRADE IEP STUDENTS*

A RESOURCE AIMED AT EDUCATORS AND SPECIALISTS, THIS BOOK DETAILS INTERVENTION TECHNIQUES SPECIFIC TO COMMON CHALLENGES FACED BY 7TH GRADERS WITH IEPs. IT COVERS FOUNDATIONAL SKILLS REMEDIATION AND SCAFFOLDED INSTRUCTION TO BRIDGE LEARNING GAPS. PROGRESS TRACKING SHEETS AND CASE STUDIES HELP ILLUSTRATE SUCCESSFUL APPROACHES.

### 7. *CUSTOMIZED LEARNING PATHS: 7TH GRADE MATH IEP GOAL PLANNING*

THIS BOOK EMPHASIZES THE IMPORTANCE OF PERSONALIZED LEARNING TRAJECTORIES IN MATH EDUCATION FOR STUDENTS WITH IEPs. IT GUIDES READERS THROUGH GOAL-SETTING PROCESSES THAT REFLECT INDIVIDUAL STRENGTHS AND NEEDS. SAMPLE LESSON PLANS AND ASSESSMENT METHODS PROMOTE TARGETED SKILL ACQUISITION.

### 8. *ENGAGING 7TH GRADE MATH ACTIVITIES ALIGNED WITH IEP GOALS*

OFFERING A VARIETY OF INTERACTIVE AND ENGAGING ACTIVITIES, THIS BOOK HELPS IMPLEMENT IEP GOALS IN A FUN AND MEANINGFUL WAY. IT COVERS TOPICS SUCH AS GEOMETRY, DATA ANALYSIS, AND INTEGER OPERATIONS WITH HANDS-ON PROJECTS. THE ACTIVITIES ARE DESIGNED TO FOSTER COLLABORATION AND CRITICAL THINKING.

### 9. *EFFECTIVE PROGRESS MONITORING FOR 7TH GRADE MATH IEP GOALS*

THIS PRACTICAL GUIDE FOCUSES ON METHODS TO REGULARLY ASSESS AND DOCUMENT STUDENT PROGRESS TOWARD MATH IEP GOALS. IT INCLUDES TOOLS FOR DATA COLLECTION, ANALYSIS, AND REPORTING TAILORED TO 7TH GRADE STANDARDS. EDUCATORS WILL FIND ADVICE ON ADJUSTING INSTRUCTION BASED ON ASSESSMENT OUTCOMES TO MAXIMIZE STUDENT GROWTH.

## 7th Grade Math Iep Goals

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