

ABNORMAL PSYCHOLOGY EXAM 1

ABNORMAL PSYCHOLOGY EXAM 1 SERVES AS A FOUNDATIONAL ASSESSMENT FOR STUDENTS AND PROFESSIONALS ENTERING THE FIELD OF ABNORMAL PSYCHOLOGY. THIS EXAM TYPICALLY COVERS ESSENTIAL TOPICS SUCH AS THE DEFINITIONS AND CLASSIFICATIONS OF PSYCHOLOGICAL DISORDERS, HISTORICAL PERSPECTIVES, KEY DIAGNOSTIC CRITERIA, AND MAJOR THEORETICAL APPROACHES. UNDERSTANDING THE MATERIALS RELATED TO ABNORMAL PSYCHOLOGY EXAM 1 IS CRITICAL FOR GRASPING HOW MENTAL HEALTH DISORDERS ARE IDENTIFIED, CONCEPTUALIZED, AND TREATED. THIS ARTICLE PROVIDES A COMPREHENSIVE OVERVIEW OF THE CORE CONCEPTS THAT ARE COMMONLY TESTED, INCLUDING THE DIAGNOSTIC PROCESS, ETIOLOGICAL FACTORS, AND CONTEMPORARY TREATMENT METHODS. EMPHASIZING KEY TERMINOLOGY, THEORETICAL FRAMEWORKS, AND CLINICAL APPLICATIONS, THIS GUIDE AIMS TO PREPARE LEARNERS FOR SUCCESS IN THEIR INITIAL EVALUATION OF ABNORMAL PSYCHOLOGY. THE FOLLOWING SECTIONS BREAK DOWN THESE TOPICS WITH CLARITY AND DETAIL, ALLOWING READERS TO BUILD A STRONG KNOWLEDGE BASE FOR THEIR EXAMINATION AND FUTURE STUDIES.

- UNDERSTANDING ABNORMAL PSYCHOLOGY
- HISTORICAL AND CONTEMPORARY PERSPECTIVES
- DIAGNOSTIC PROCESSES AND CLASSIFICATION SYSTEMS
- ETIOLOGY OF PSYCHOLOGICAL DISORDERS
- TREATMENT APPROACHES IN ABNORMAL PSYCHOLOGY

UNDERSTANDING ABNORMAL PSYCHOLOGY

ABNORMAL PSYCHOLOGY IS THE BRANCH OF PSYCHOLOGY THAT STUDIES UNUSUAL PATTERNS OF BEHAVIOR, EMOTION, AND THOUGHT, WHICH MAY OR MAY NOT BE UNDERSTOOD AS PRECIPITATING A MENTAL DISORDER. THE STUDY FOCUSES ON BEHAVIORS THAT DEVIATE FROM CULTURAL NORMS AND CAUSE DISTRESS OR IMPAIRMENT TO THE INDIVIDUAL OR THOSE AROUND THEM. KEY TERMS SUCH AS DYSFUNCTION, DISTRESS, DEVIANCE, AND DANGER ARE OFTEN USED TO DESCRIBE AND DEFINE ABNORMAL PSYCHOLOGICAL PHENOMENA EVALUATED IN ABNORMAL PSYCHOLOGY EXAM 1.

DEFINING ABNORMALITY

DEFINING WHAT CONSTITUTES ABNORMAL BEHAVIOR IS A COMPLEX TASK BECAUSE IT INVOLVES CULTURAL, SOCIAL, AND CONTEXTUAL CONSIDERATIONS. GENERALLY, ABNORMALITY IS CHARACTERIZED BY FOUR PRIMARY CRITERIA:

- **DYSFUNCTION:** IMPAIRMENT IN DAILY FUNCTIONING OR COGNITIVE PROCESSES.
- **DISTRESS:** EXPERIENCING SIGNIFICANT EMOTIONAL PAIN OR SUFFERING.
- **DEVIANCE:** BEHAVIOR OR THOUGHTS THAT DIFFER MARKEDLY FROM SOCIETAL NORMS.
- **DANGER:** POTENTIAL HARM TO SELF OR OTHERS.

THESE CRITERIA ARE FUNDAMENTAL IN IDENTIFYING PSYCHOLOGICAL DISORDERS DURING THE ABNORMAL PSYCHOLOGY EXAM 1 AND PROVIDE A FOUNDATION FOR DIAGNOSTIC ASSESSMENTS.

SCOPE AND IMPORTANCE

THE SCOPE OF ABNORMAL PSYCHOLOGY INCLUDES A WIDE RANGE OF MENTAL HEALTH DISORDERS SUCH AS ANXIETY DISORDERS, MOOD DISORDERS, PERSONALITY DISORDERS, PSYCHOTIC DISORDERS, AND NEURODEVELOPMENTAL DISORDERS. MASTERY OF THESE CATEGORIES AND THEIR SYMPTOMS IS ESSENTIAL FOR UNDERSTANDING DIAGNOSTIC CRITERIA AND TREATMENT PLANNING. THE ABNORMAL PSYCHOLOGY EXAM 1 EVALUATES KNOWLEDGE OF THESE CATEGORIES AND THE ABILITY TO DIFFERENTIATE BETWEEN THEM.

HISTORICAL AND CONTEMPORARY PERSPECTIVES

THE UNDERSTANDING OF PSYCHOLOGICAL ABNORMALITIES HAS EVOLVED SIGNIFICANTLY OVER TIME. HISTORICAL PERSPECTIVES PROVIDE CONTEXT FOR MODERN DIAGNOSTIC AND TREATMENT METHODS. ABNORMAL PSYCHOLOGY EXAM 1 OFTEN INCLUDES QUESTIONS ABOUT THE DEVELOPMENT OF THEORIES AND PRACTICES IN MENTAL HEALTH CARE.

EARLY VIEWS ON MENTAL ILLNESS

HISTORICALLY, ABNORMAL BEHAVIOR WAS OFTEN ATTRIBUTED TO SUPERNATURAL FORCES, DEMONIC POSSESSION, OR MORAL FAILINGS. TREATMENTS WERE RUDIMENTARY AND SOMETIMES HARMFUL, INCLUDING EXORCISMS AND HARSH PHYSICAL INTERVENTIONS. THE ANCIENT GREEK AND ROMAN ERAS INTRODUCED MORE NATURALISTIC EXPLANATIONS, WITH HIPPOCRATES SUGGESTING IMBALANCE IN BODILY HUMORS AS A CAUSE OF MENTAL ILLNESS.

MODERN PSYCHOLOGICAL THEORIES

CONTEMPORARY APPROACHES TO ABNORMAL PSYCHOLOGY INCORPORATE MULTIPLE PERSPECTIVES:

- **BIOLOGICAL PERSPECTIVE:** FOCUSES ON GENETIC, NEUROLOGICAL, AND PHYSIOLOGICAL FACTORS.
- **PSYCHODYNAMIC PERSPECTIVE:** EMPHASIZES UNCONSCIOUS CONFLICTS AND EARLY CHILDHOOD EXPERIENCES.
- **BEHAVIORAL PERSPECTIVE:** CENTERS ON LEARNED BEHAVIORS AND CONDITIONING.
- **COGNITIVE PERSPECTIVE:** EXAMINES DYSFUNCTIONAL THOUGHT PATTERNS.
- **HUMANISTIC PERSPECTIVE:** HIGHLIGHTS PERSONAL GROWTH AND SELF-ACTUALIZATION.

UNDERSTANDING THESE FRAMEWORKS IS CRUCIAL FOR ABNORMAL PSYCHOLOGY EXAM 1 AS IT INFORMS BOTH DIAGNOSIS AND TREATMENT METHODS.

DIAGNOSTIC PROCESSES AND CLASSIFICATION SYSTEMS

A CORE COMPONENT OF ABNORMAL PSYCHOLOGY EXAM 1 IS THE DIAGNOSTIC PROCESS AND THE CLASSIFICATION SYSTEMS USED TO IDENTIFY MENTAL DISORDERS. ACCURATE DIAGNOSIS IS ESSENTIAL FOR EFFECTIVE TREATMENT AND RESEARCH IN MENTAL HEALTH.

DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS (DSM)

THE DSM, CURRENTLY IN ITS FIFTH EDITION (DSM-5), IS THE PRIMARY CLASSIFICATION SYSTEM USED BY MENTAL HEALTH PROFESSIONALS IN THE UNITED STATES. IT PROVIDES STANDARDIZED CRITERIA FOR DIAGNOSING MENTAL DISORDERS BASED ON SYMPTOM CLUSTERS, DURATION, AND SEVERITY. THE DSM CATEGORIZES DISORDERS INTO VARIOUS GROUPS SUCH AS MOOD DISORDERS, ANXIETY DISORDERS, AND SCHIZOPHRENIA SPECTRUM DISORDERS.

INTERNATIONAL CLASSIFICATION OF DISEASES (ICD)

THE ICD, PUBLISHED BY THE WORLD HEALTH ORGANIZATION, IS USED INTERNATIONALLY AND INCLUDES A CHAPTER ON MENTAL AND BEHAVIORAL DISORDERS. IT FUNCTIONS SIMILARLY TO THE DSM BUT HAS BROADER APPLICATIONS ACROSS MEDICAL AND PSYCHOLOGICAL FIELDS.

ASSESSMENT METHODS

ASSESSMENT TECHNIQUES EVALUATED IN ABNORMAL PSYCHOLOGY EXAM 1 INCLUDE:

1. **CLINICAL INTERVIEWS:** STRUCTURED OR UNSTRUCTURED CONVERSATIONS TO GATHER DIAGNOSTIC INFORMATION.
2. **PSYCHOLOGICAL TESTING:** STANDARDIZED TESTS MEASURING COGNITIVE, EMOTIONAL, AND PERSONALITY FACTORS.
3. **BEHAVIORAL OBSERVATION:** MONITORING BEHAVIOR IN NATURAL OR CLINICAL SETTINGS.
4. **NEUROIMAGING AND BIOLOGICAL TESTS:** TECHNIQUES SUCH AS MRI OR BLOOD TESTS TO RULE OUT PHYSICAL CAUSES.

ETIOLOGY OF PSYCHOLOGICAL DISORDERS

ETIOLOGY REFERS TO THE CAUSES OR ORIGINS OF PSYCHOLOGICAL DISORDERS. ABNORMAL PSYCHOLOGY EXAM 1 EMPHASIZES THE MULTIFACTORIAL NATURE OF MENTAL ILLNESS, RECOGNIZING THAT BIOLOGICAL, PSYCHOLOGICAL, AND ENVIRONMENTAL FACTORS INTERACT TO INFLUENCE MENTAL HEALTH.

BIOLOGICAL FACTORS

GENETICS, BRAIN CHEMISTRY, AND NEUROANATOMY ARE FUNDAMENTAL BIOLOGICAL CONTRIBUTORS. FOR EXAMPLE, NEUROTRANSMITTER IMBALANCES IN SEROTONIN OR DOPAMINE SYSTEMS ARE LINKED TO MOOD AND PSYCHOTIC DISORDERS. GENETIC PREDISPOSITIONS CAN INCREASE VULNERABILITY BUT OFTEN REQUIRE ENVIRONMENTAL TRIGGERS FOR DISORDERS TO MANIFEST.

PSYCHOLOGICAL FACTORS

PSYCHOLOGICAL INFLUENCES INCLUDE PERSONALITY TRAITS, COPING SKILLS, COGNITIVE PATTERNS, AND EARLY LIFE EXPERIENCES. TRAUMA, CHRONIC STRESS, AND MALADAPTIVE THOUGHT PROCESSES CAN CONTRIBUTE TO DISORDER DEVELOPMENT. THE PSYCHODYNAMIC THEORY, FOR EXAMPLE, HIGHLIGHTS THE IMPACT OF UNCONSCIOUS CONFLICTS, WHILE COGNITIVE-BEHAVIORAL MODELS FOCUS ON DISTORTED THINKING AND LEARNED BEHAVIORS.

ENVIRONMENTAL AND SOCIOCULTURAL FACTORS

ENVIRONMENTAL STRESSORS SUCH AS POVERTY, SOCIAL ISOLATION, AND CULTURAL EXPECTATIONS ALSO PLAY A CRITICAL ROLE. SOCIOCULTURAL FACTORS INFLUENCE HOW SYMPTOMS ARE EXPRESSED AND PERCEIVED, AFFECTING DIAGNOSIS AND TREATMENT. UNDERSTANDING THESE CONTEXTUAL ELEMENTS IS VITAL FOR A COMPREHENSIVE ETIOLOGY OVERVIEW ON ABNORMAL PSYCHOLOGY EXAM 1.

TREATMENT APPROACHES IN ABNORMAL PSYCHOLOGY

TREATMENT STRATEGIES FOR PSYCHOLOGICAL DISORDERS ARE DIVERSE AND TAILORED TO SPECIFIC DIAGNOSES AND INDIVIDUAL NEEDS. ABNORMAL PSYCHOLOGY EXAM 1 COVERS VARIOUS EVIDENCE-BASED INTERVENTIONS DESIGNED TO ALLEVIATE SYMPTOMS AND IMPROVE FUNCTIONING.

PSYCHOTHERAPY

PSYCHOTHERAPY INVOLVES THERAPEUTIC CONVERSATIONS AND INTERVENTIONS AIMED AT CHANGING MALADAPTIVE BEHAVIORS, THOUGHTS, AND EMOTIONS. COMMON APPROACHES INCLUDE:

- **COGNITIVE-BEHAVIORAL THERAPY (CBT):** FOCUSES ON IDENTIFYING AND MODIFYING DISTORTED THINKING AND BEHAVIOR PATTERNS.
- **PSYCHODYNAMIC THERAPY:** EXPLORES UNCONSCIOUS PROCESSES AND PAST EXPERIENCES.
- **HUMANISTIC THERAPY:** EMPHASIZES EMPATHY, SELF-EXPLORATION, AND PERSONAL GROWTH.
- **BEHAVIORAL THERAPY:** USES CONDITIONING TECHNIQUES TO MODIFY BEHAVIORS.

BIOLOGICAL TREATMENTS

BIOLOGICAL INTERVENTIONS OFTEN INVOLVE MEDICATION TO CORRECT NEUROCHEMICAL IMBALANCES. COMMON CLASSES OF PSYCHOTROPIC DRUGS INCLUDE ANTIDEPRESSANTS, ANTIPSYCHOTICS, MOOD STABILIZERS, AND ANXIOLYTICS. IN SOME CASES, MORE INVASIVE TREATMENTS SUCH AS ELECTROCONVULSIVE THERAPY (ECT) MAY BE USED FOR SEVERE DISORDERS.

INTEGRATED AND MULTICULTURAL APPROACHES

MODERN TREATMENT FREQUENTLY COMBINES PSYCHOTHERAPY AND MEDICATION TO ENHANCE OUTCOMES. ADDITIONALLY, CULTURALLY SENSITIVE APPROACHES CONSIDER THE PATIENT'S BACKGROUND AND VALUES TO PROVIDE EFFECTIVE AND RESPECTFUL CARE. THESE INTEGRATED MODELS REFLECT CURRENT BEST PRACTICES EMPHASIZED IN ABNORMAL PSYCHOLOGY EXAM 1.

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE MAIN CRITERIA USED TO DEFINE ABNORMAL BEHAVIOR IN ABNORMAL PSYCHOLOGY?

THE MAIN CRITERIA USED TO DEFINE ABNORMAL BEHAVIOR INCLUDE STATISTICAL RARITY, VIOLATION OF SOCIAL NORMS, PERSONAL DISTRESS, MALADAPTIVENESS, AND THE PRESENCE OF IRRATIONALITY OR UNPREDICTABILITY.

WHAT IS THE DIFFERENCE BETWEEN A CLINICAL PSYCHOLOGIST AND A PSYCHIATRIST IN THE CONTEXT OF ABNORMAL PSYCHOLOGY?

A CLINICAL PSYCHOLOGIST TYPICALLY HOLDS A PhD OR PsyD AND FOCUSES ON DIAGNOSING AND TREATING MENTAL DISORDERS PRIMARILY THROUGH PSYCHOTHERAPY, WHILE A PSYCHIATRIST IS A MEDICAL DOCTOR (MD) WHO CAN PRESCRIBE MEDICATION AND OFTEN COMBINES MEDICATION MANAGEMENT WITH PSYCHOTHERAPY.

WHAT ARE THE MAJOR MODELS USED TO EXPLAIN ABNORMAL BEHAVIOR COVERED IN EXAM 1?

THE MAJOR MODELS INCLUDE THE BIOLOGICAL MODEL, PSYCHODYNAMIC MODEL, BEHAVIORAL MODEL, COGNITIVE MODEL, HUMANISTIC-EXISTENTIAL MODEL, AND SOCIOCULTURAL MODEL.

HOW IS THE DSM-5 USED IN ABNORMAL PSYCHOLOGY?

THE DSM-5 (DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS, FIFTH EDITION) IS USED TO CLASSIFY AND DIAGNOSE MENTAL DISORDERS BY PROVIDING STANDARDIZED CRITERIA AND CATEGORIES FOR DIFFERENT PSYCHOLOGICAL CONDITIONS.

WHAT IS THE SIGNIFICANCE OF UNDERSTANDING CULTURAL FACTORS IN ABNORMAL PSYCHOLOGY?

CULTURAL FACTORS INFLUENCE HOW SYMPTOMS ARE EXPRESSED, PERCEIVED, AND TREATED, MAKING IT ESSENTIAL TO CONSIDER CULTURE IN ASSESSMENT AND DIAGNOSIS TO AVOID MISINTERPRETATION AND ENSURE EFFECTIVE TREATMENT.

WHAT ETHICAL CONSIDERATIONS ARE IMPORTANT WHEN CONDUCTING RESEARCH IN ABNORMAL PSYCHOLOGY?

KEY ETHICAL CONSIDERATIONS INCLUDE OBTAINING INFORMED CONSENT, ENSURING CONFIDENTIALITY, MINIMIZING HARM, AVOIDING DECEPTION UNLESS JUSTIFIED, AND PROVIDING DEBRIEFING AFTER THE STUDY.

WHAT IS THE IMPORTANCE OF RELIABILITY AND VALIDITY IN PSYCHOLOGICAL ASSESSMENT TOOLS COVERED IN EXAM 1?

RELIABILITY ENSURES THAT ASSESSMENT TOOLS PRODUCE CONSISTENT RESULTS OVER TIME, WHILE VALIDITY ENSURES THAT THE TOOLS ACCURATELY MEASURE WHAT THEY ARE INTENDED TO MEASURE; BOTH ARE CRUCIAL FOR ACCURATE DIAGNOSIS AND TREATMENT PLANNING.

ADDITIONAL RESOURCES

1. *ABNORMAL PSYCHOLOGY* BY RONALD J. COMER

THIS COMPREHENSIVE TEXTBOOK COVERS THE FUNDAMENTAL CONCEPTS OF ABNORMAL PSYCHOLOGY, INCLUDING THE DIAGNOSIS, ETIOLOGY, AND TREATMENT OF VARIOUS PSYCHOLOGICAL DISORDERS. IT INTEGRATES CURRENT RESEARCH FINDINGS WITH CLINICAL PRACTICE, PROVIDING STUDENTS WITH A THOROUGH UNDERSTANDING OF MENTAL HEALTH CONDITIONS. THE BOOK ALSO EMPHASIZES CULTURAL AND SOCIAL FACTORS INFLUENCING ABNORMAL BEHAVIOR.

2. *ESSENTIALS OF ABNORMAL PSYCHOLOGY* BY V. MARK DURAND AND DAVID H. BARLOW

DESIGNED FOR INTRODUCTORY COURSES, THIS BOOK PRESENTS KEY THEORIES AND CLINICAL INFORMATION IN A CONCISE AND ACCESSIBLE FORMAT. IT HIGHLIGHTS THE BIOLOGICAL, PSYCHOLOGICAL, AND SOCIAL FACTORS CONTRIBUTING TO MENTAL DISORDERS. THE TEXT ALSO INCLUDES CASE STUDIES AND DSM-5 CRITERIA TO HELP STUDENTS PREPARE FOR EXAMS.

3. *ABNORMAL PSYCHOLOGY AND LIFE: A DIMENSIONAL APPROACH* BY CHRIS B. SARASON AND SALLY SARASON

THIS BOOK ENCOURAGES STUDENTS TO VIEW PSYCHOLOGICAL DISORDERS ALONG A CONTINUUM RATHER THAN AS DISCRETE CATEGORIES. IT INTEGRATES EMPIRICAL RESEARCH WITH REAL-WORLD EXAMPLES TO ILLUSTRATE THE COMPLEXITY OF ABNORMAL BEHAVIOR. THE AUTHORS EMPHASIZE THE INTERACTION BETWEEN BIOLOGICAL, PSYCHOLOGICAL, AND ENVIRONMENTAL FACTORS.

4. *UNDERSTANDING ABNORMAL BEHAVIOR* BY DAVID SUE, DERALD WING SUE, AND STANLEY SUE

THIS TEXT OFFERS A MULTICULTURAL PERSPECTIVE ON ABNORMAL PSYCHOLOGY, FOCUSING ON HOW CULTURAL CONTEXTS INFLUENCE THE EXPRESSION AND TREATMENT OF MENTAL DISORDERS. IT COVERS MAJOR PSYCHOLOGICAL CONDITIONS AND INTEGRATES RESEARCH, THEORY, AND PRACTICE. THE BOOK IS WELL-SUITED FOR STUDENTS PREPARING FOR THEIR FIRST EXAM IN ABNORMAL PSYCHOLOGY.

5. *CASE STUDIES IN ABNORMAL PSYCHOLOGY* BY ETHAN E. GORENSTEIN AND RONALD J. COMER

PROVIDING DETAILED CASE STUDIES, THIS BOOK HELPS STUDENTS APPLY THEORETICAL KNOWLEDGE TO REAL-LIFE SCENARIOS. EACH CASE HIGHLIGHTS DIAGNOSTIC CHALLENGES AND TREATMENT OPTIONS, PROMOTING CRITICAL THINKING. IT SERVES AS AN EXCELLENT SUPPLEMENT FOR EXAM PREPARATION BY ILLUSTRATING PRACTICAL ASPECTS OF ABNORMAL PSYCHOLOGY.

6. *ABNORMAL PSYCHOLOGY: CLINICAL PERSPECTIVES ON PSYCHOLOGICAL DISORDERS* BY CRAIG A. LECROY

THIS TEXT FOCUSES ON CLINICAL APPROACHES TO UNDERSTANDING AND TREATING PSYCHOLOGICAL DISORDERS. IT COVERS SYMPTOMATOLOGY, ETIOLOGY, AND EVIDENCE-BASED THERAPIES WITH CLEAR EXPLANATIONS. THE BOOK IS DESIGNED TO HELP STUDENTS GRASP COMPLEX CONCEPTS AND PREPARE EFFECTIVELY FOR EXAMS.

7. *INTRODUCTION TO ABNORMAL PSYCHOLOGY* BY RONALD J. COMER

A CONCISE INTRODUCTION TO THE FIELD, THIS BOOK COVERS ESSENTIAL TOPICS LIKE DIAGNOSIS, CLASSIFICATION, AND TREATMENT OF ABNORMAL BEHAVIOR. IT INCORPORATES DSM-5 UPDATES AND PROVIDES ENGAGING EXAMPLES AND ILLUSTRATIONS. IDEAL FOR STUDENTS TACKLING THEIR FIRST EXAM IN ABNORMAL PSYCHOLOGY.

8. *ABNORMAL PSYCHOLOGY: AN INTEGRATIVE APPROACH* BY DAVID H. BARLOW AND V. MARK DURAND

THIS TEXT OFFERS A BALANCED INTEGRATION OF BIOLOGICAL, PSYCHOLOGICAL, AND SOCIOCULTURAL PERSPECTIVES ON MENTAL DISORDERS. IT EMPHASIZES THE IMPORTANCE OF AN EVIDENCE-BASED APPROACH AND INCLUDES DSM-5 CRITERIA. THE BOOK INCLUDES NUMEROUS STUDY TOOLS TO AID EXAM PREPARATION.

9. *THE PSYCHOPATHOLOGY OF EVERYDAY LIFE* BY SIGMUND FREUD

ALTHOUGH NOT A TEXTBOOK, THIS CLASSIC WORK BY FREUD EXPLORES THE UNCONSCIOUS MIND AND ITS ROLE IN EVERYDAY ERRORS AND SLIPS, PROVIDING FOUNDATIONAL INSIGHTS INTO ABNORMAL PSYCHOLOGY. IT OFFERS A PSYCHOANALYTIC PERSPECTIVE THAT COMPLEMENTS MODERN CLINICAL APPROACHES. THIS BOOK IS VALUABLE FOR UNDERSTANDING HISTORICAL CONTEXT AND THEORY BEHIND ABNORMAL BEHAVIOR.

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