

AP STATS CHAPTER 8 TEST ANSWERS

AP STATS CHAPTER 8 TEST ANSWERS PLAY A CRUCIAL ROLE IN HELPING STUDENTS PREPARE EFFECTIVELY FOR ASSESSMENTS ON INFERENCE FOR PROPORTIONS IN AP STATISTICS. THIS CHAPTER TYPICALLY COVERS IMPORTANT CONCEPTS SUCH AS CONFIDENCE INTERVALS, HYPOTHESIS TESTING FOR POPULATION PROPORTIONS, AND THE CONDITIONS REQUIRED FOR VALID INFERENCE. UNDERSTANDING THE SOLUTIONS TO PRACTICE TESTS AND EXERCISES ENHANCES COMPREHENSION OF STATISTICAL METHODS AND IMPROVES PROBLEM-SOLVING SKILLS. THIS ARTICLE PROVIDES AN IN-DEPTH OVERVIEW OF THE KEY TOPICS IN AP STATS CHAPTER 8, EXPLAINS COMMON QUESTION TYPES, AND OFFERS GUIDANCE ON HOW TO APPROACH TEST ANSWERS ACCURATELY. ADDITIONALLY, IT HIGHLIGHTS STRATEGIES TO INTERPRET RESULTS CORRECTLY AND AVOID COMMON PITFALLS IN HYPOTHESIS TESTS AND CONFIDENCE INTERVALS. THE CONTENT AIMS TO SUPPORT STUDENTS AND EDUCATORS BY CLARIFYING FUNDAMENTAL CONCEPTS AND PROMOTING MASTERY OF CHAPTER 8 MATERIAL. BELOW IS A DETAILED OUTLINE OF THE MAIN SECTIONS COVERED IN THIS ARTICLE.

- OVERVIEW OF AP STATS CHAPTER 8 CONCEPTS
- COMMON TYPES OF QUESTIONS IN CHAPTER 8 TESTS
- STEP-BY-STEP APPROACH TO SOLVING CHAPTER 8 PROBLEMS
- UNDERSTANDING CONFIDENCE INTERVALS FOR PROPORTIONS
- CONDUCTING HYPOTHESIS TESTS FOR POPULATION PROPORTIONS
- CONDITIONS AND ASSUMPTIONS FOR INFERENCE IN CHAPTER 8
- TIPS FOR INTERPRETING AND WRITING FINAL ANSWERS

OVERVIEW OF AP STATS CHAPTER 8 CONCEPTS

AP STATS CHAPTER 8 PRIMARILY FOCUSES ON INFERENCE METHODS RELATED TO POPULATION PROPORTIONS. THE CHAPTER INTRODUCES TECHNIQUES FOR CONSTRUCTING CONFIDENCE INTERVALS AND PERFORMING HYPOTHESIS TESTS TO DRAW CONCLUSIONS ABOUT A POPULATION PROPORTION BASED ON SAMPLE DATA. THESE STATISTICAL METHODS ALLOW STUDENTS TO ESTIMATE UNKNOWN PARAMETERS AND TEST CLAIMS USING PROBABILITY MODELS. KEY CONCEPTS INCLUDE THE USE OF THE SAMPLE PROPORTION AS A POINT ESTIMATE, THE STANDARD ERROR OF THE SAMPLE PROPORTION, AND THE CRITICAL VALUES FROM THE NORMAL DISTRIBUTION THAT CORRESPOND TO CONFIDENCE LEVELS OR SIGNIFICANCE LEVELS. MASTERY OF THESE FOUNDATIONAL IDEAS IS ESSENTIAL FOR SUCCESSFULLY ANSWERING AP STATS CHAPTER 8 TEST ANSWERS AND APPLYING STATISTICAL INFERENCE IN REAL-WORLD CONTEXTS.

KEY TERMINOLOGY

FAMILIARITY WITH SPECIFIC TERMINOLOGY IN CHAPTER 8 IS NECESSARY FOR UNDERSTANDING TEST QUESTIONS AND ANSWERS. TERMS SUCH AS *SAMPLE PROPORTION* ($\hat{p}$), *POPULATION PROPORTION* (p), *STANDARD ERROR*, *CONFIDENCE LEVEL*, *SIGNIFICANCE LEVEL* (α), AND *P-VALUE* FREQUENTLY APPEAR IN PROBLEMS. UNDERSTANDING THESE TERMS AIDS IN CORRECTLY INTERPRETING QUESTIONS AND SELECTING THE APPROPRIATE FORMULAS AND PROCEDURES.

PURPOSE OF INFERENCE FOR PROPORTIONS

THE PRIMARY GOAL OF INFERENCE IN THIS CHAPTER IS TO USE SAMPLE DATA TO MAKE INFORMED STATEMENTS ABOUT THE POPULATION PROPORTION. THIS INVOLVES ESTIMATING THE PROPORTION WITH A RANGE OF PLAUSIBLE VALUES VIA CONFIDENCE INTERVALS OR DECIDING WHETHER TO REJECT A NULL HYPOTHESIS THROUGH HYPOTHESIS TESTING. THESE METHODS PROVIDE A

COMMON TYPES OF QUESTIONS IN CHAPTER 8 TESTS

TESTS COVERING AP STATS CHAPTER 8 TYPICALLY INCLUDE A VARIETY OF QUESTION FORMATS DESIGNED TO ASSESS UNDERSTANDING AND APPLICATION OF INFERENCE PROCEDURES FOR PROPORTIONS. RECOGNIZING THESE QUESTION TYPES CAN HELP STUDENTS FOCUS THEIR PREPARATION AND IMPROVE ACCURACY IN PROVIDING AP STATS CHAPTER 8 TEST ANSWERS.

CONFIDENCE INTERVAL CONSTRUCTION

MANY QUESTIONS REQUIRE CONSTRUCTING AND INTERPRETING CONFIDENCE INTERVALS FOR A POPULATION PROPORTION. STUDENTS MUST CALCULATE THE INTERVAL USING THE SAMPLE PROPORTION, STANDARD ERROR, AND APPROPRIATE CRITICAL VALUES, THEN EXPLAIN WHAT THE INTERVAL MEANS IN CONTEXT.

HYPOTHESIS TESTING

HYPOTHESIS TEST QUESTIONS OFTEN ASK STUDENTS TO EVALUATE A CLAIM ABOUT A POPULATION PROPORTION. THIS INVOLVES SETTING UP NULL AND ALTERNATIVE HYPOTHESES, CALCULATING TEST STATISTICS AND P-VALUES, AND MAKING DECISIONS BASED ON SIGNIFICANCE LEVELS.

INTERPRETING RESULTS

SOME QUESTIONS FOCUS ON INTERPRETING THE RESULTS OF CONFIDENCE INTERVALS OR HYPOTHESIS TESTS. THESE MAY INCLUDE EXPLAINING THE MEANING OF A CONFIDENCE LEVEL, THE IMPLICATIONS OF REJECTING OR FAILING TO REJECT A NULL HYPOTHESIS, OR THE SIGNIFICANCE OF A P-VALUE.

CHECKING CONDITIONS FOR INFERENCE

QUESTIONS MAY ALSO ASSESS KNOWLEDGE OF THE CONDITIONS NECESSARY FOR VALID INFERENCE, SUCH AS SAMPLE SIZE ADEQUACY AND INDEPENDENCE OF OBSERVATIONS. IDENTIFYING WHETHER THESE ASSUMPTIONS ARE MET IS CRITICAL TO CHOOSING THE CORRECT INFERENCE METHOD.

STEP-BY-STEP APPROACH TO SOLVING CHAPTER 8 PROBLEMS

SYSTEMATIC PROBLEM-SOLVING IS ESSENTIAL WHEN TACKLING AP STATS CHAPTER 8 TEST ANSWERS. ADHERING TO A STRUCTURED APPROACH HELPS ENSURE ACCURACY AND THOROUGHNESS IN RESPONSES.

IDENTIFY THE PARAMETER AND SAMPLE STATISTIC

BEGIN BY CLEARLY IDENTIFYING THE POPULATION PROPORTION BEING ESTIMATED OR TESTED AND THE CORRESPONDING SAMPLE PROPORTION FROM THE DATA PROVIDED.

CHECK CONDITIONS FOR INFERENCE

VERIFY THAT THE SAMPLE SIZE IS SUFFICIENTLY LARGE, THE OBSERVATIONS ARE INDEPENDENT, AND OTHER ASSUMPTIONS HOLD. THIS STEP DETERMINES WHETHER NORMAL APPROXIMATION METHODS ARE APPROPRIATE.

CHOOSE THE CORRECT PROCEDURE

SELECT WHETHER TO CONSTRUCT A CONFIDENCE INTERVAL OR PERFORM A HYPOTHESIS TEST BASED ON THE QUESTION REQUIREMENTS.

PERFORM CALCULATIONS

USE FORMULAS TO CALCULATE STANDARD ERRORS, TEST STATISTICS, CONFIDENCE LIMITS, AND P-VALUES. EMPLOY CRITICAL VALUES FROM THE STANDARD NORMAL DISTRIBUTION (Z-SCORES) CORRESPONDING TO CONFIDENCE OR SIGNIFICANCE LEVELS.

INTERPRET AND WRITE THE FINAL ANSWER

CONCLUDE BY INTERPRETING THE RESULTS IN CONTEXT, MAKING CLEAR STATEMENTS ABOUT THE POPULATION PROPORTION, AND ADDRESSING THE QUESTION PROMPT PRECISELY.

UNDERSTANDING CONFIDENCE INTERVALS FOR PROPORTIONS

CONFIDENCE INTERVALS PROVIDE A RANGE OF VALUES WITHIN WHICH THE TRUE POPULATION PROPORTION IS LIKELY TO FALL WITH A SPECIFIED LEVEL OF CONFIDENCE. CONSTRUCTING AND INTERPRETING THESE INTERVALS ACCURATELY IS A KEY SKILL TESTED IN CHAPTER 8.

FORMULA AND COMPONENTS

THE GENERAL FORMULA FOR A CONFIDENCE INTERVAL FOR A POPULATION PROPORTION IS:

$$\bullet \hat{p} \pm z^* \times SE$$

WHERE $\hat{p}$ IS THE SAMPLE PROPORTION, z^* IS THE CRITICAL VALUE FROM THE STANDARD NORMAL DISTRIBUTION CORRESPONDING TO THE CONFIDENCE LEVEL, AND SE (STANDARD ERROR) IS CALCULATED AS $\sqrt{\hat{p}(1 - \hat{p})/n}$ WITH n BEING THE SAMPLE SIZE.

INTERPRETATION OF CONFIDENCE LEVEL

A 95% CONFIDENCE INTERVAL, FOR EXAMPLE, MEANS THAT IF MANY SAMPLES WERE TAKEN AND INTERVALS CALCULATED IN THIS WAY, APPROXIMATELY 95% OF THOSE INTERVALS WOULD CONTAIN THE TRUE POPULATION PROPORTION. IT DOES NOT IMPLY A 95% PROBABILITY THAT THE SPECIFIC INTERVAL CALCULATED CONTAINS THE PARAMETER.

COMMON MISTAKES TO AVOID

STUDENTS OFTEN MISINTERPRET CONFIDENCE INTERVALS OR FORGET TO CHECK NECESSARY CONDITIONS BEFORE CONSTRUCTING THEM. IT IS IMPORTANT TO CONFIRM THE SAMPLE SIZE IS LARGE ENOUGH FOR THE NORMAL APPROXIMATION AND THAT THE SAMPLE WAS RANDOMLY SELECTED.

CONDUCTING HYPOTHESIS TESTS FOR POPULATION PROPORTIONS

HYPOTHESIS TESTING IN CHAPTER 8 INVOLVES EVALUATING CLAIMS ABOUT POPULATION PROPORTIONS USING SAMPLE DATA. THIS PROCESS INCLUDES FORMULATING HYPOTHESES, CALCULATING TEST STATISTICS, DETERMINING P-VALUES, AND MAKING DECISIONS BASED ON SIGNIFICANCE LEVELS.

SETTING UP NULL AND ALTERNATIVE HYPOTHESES

THE NULL HYPOTHESIS (H_0) TYPICALLY STATES THAT THE POPULATION PROPORTION EQUALS A SPECIFIC VALUE (E.G., $p = p_0$), WHILE THE ALTERNATIVE HYPOTHESIS (H_a) REFLECTS THE CLAIM TO BE TESTED (E.G., $p \neq p_0$, $p > p_0$, OR $p < p_0$).

CALCULATING THE TEST STATISTIC

THE TEST STATISTIC IS A Z-SCORE CALCULATED AS:

$$z = (\hat{p} - p_0) / SE$$

WHERE $SE = \sqrt{p_0(1 - p_0) / n}$ USES THE NULL HYPOTHESIS PROPORTION p_0 INSTEAD OF THE SAMPLE PROPORTION.

DETERMINING THE P-VALUE AND DECISION

THE P-VALUE REPRESENTS THE PROBABILITY OF OBSERVING A TEST STATISTIC AS EXTREME AS THE ONE CALCULATED, ASSUMING THE NULL HYPOTHESIS IS TRUE. BASED ON THE P-VALUE AND THE SIGNIFICANCE LEVEL α , THE TEST CONCLUDES BY EITHER REJECTING OR FAILING TO REJECT THE NULL HYPOTHESIS.

CONDITIONS AND ASSUMPTIONS FOR INFERENCE IN CHAPTER 8

VALID INFERENCE ABOUT POPULATION PROPORTIONS DEPENDS ON MEETING CERTAIN CONDITIONS. RECOGNIZING AND VERIFYING THESE ASSUMPTIONS IS ESSENTIAL FOR ENSURING THE RELIABILITY OF AP STATS CHAPTER 8 TEST ANSWERS.

RANDOMNESS

THE DATA MUST COME FROM A RANDOM SAMPLE OR A RANDOMIZED EXPERIMENT TO REDUCE BIAS AND ALLOW GENERALIZATION TO THE POPULATION.

NORMAL APPROXIMATION

THE SAMPLING DISTRIBUTION OF THE SAMPLE PROPORTION SHOULD BE APPROXIMATELY NORMAL. THIS IS GENERALLY SATISFIED IF BOTH np AND $n(1-p)$ ARE AT LEAST 10.

INDEPENDENCE

OBSERVATIONS MUST BE INDEPENDENT. WHEN SAMPLING WITHOUT REPLACEMENT, THE SAMPLE SIZE SHOULD BE LESS THAN 10% OF THE POPULATION TO MAINTAIN INDEPENDENCE.

TIPS FOR INTERPRETING AND WRITING FINAL ANSWERS

EFFECTIVE COMMUNICATION OF STATISTICAL RESULTS IS CRUCIAL FOR AP STATS CHAPTER 8 TEST ANSWERS. CLEAR, CONCISE INTERPRETATION SHOWS UNDERSTANDING AND FULFILLS SCORING CRITERIA.

CONTEXTUALIZE THE RESULTS

ALWAYS RELATE NUMERICAL ANSWERS BACK TO THE REAL-WORLD CONTEXT OF THE PROBLEM. FOR EXAMPLE, INTERPRET CONFIDENCE INTERVALS AS PLAUSIBLE RANGES FOR THE POPULATION PROPORTION AND HYPOTHESIS TEST DECISIONS IN TERMS OF EVIDENCE AGAINST THE CLAIM.

AVOID COMMON MISINTERPRETATIONS

DO NOT STATE THAT THE PROBABILITY THE PARAMETER IS IN THE INTERVAL; INSTEAD, REFER TO THE CONFIDENCE LEVEL'S LONG-RUN FREQUENCY INTERPRETATION. WHEN REPORTING P-VALUES, AVOID SAYING THE NULL HYPOTHESIS IS TRUE, BUT RATHER STATE WHETHER THERE IS SUFFICIENT EVIDENCE TO REJECT IT.

USE PROPER STATISTICAL LANGUAGE

EMPLOY CORRECT TERMINOLOGY SUCH AS "FAIL TO REJECT" VERSUS "ACCEPT," "SIGNIFICANT" FINDINGS, AND SPECIFY THE CONFIDENCE OR SIGNIFICANCE LEVELS USED. THIS DEMONSTRATES A PROFESSIONAL GRASP OF STATISTICAL INFERENCE.

CHECKLIST FOR FINAL ANSWERS

- STATE THE PARAMETER BEING ESTIMATED OR TESTED
- PRESENT THE CALCULATED STATISTIC (INTERVAL OR TEST STATISTIC)
- INCLUDE THE CONFIDENCE LEVEL OR SIGNIFICANCE LEVEL
- INTERPRET THE RESULT IN THE PROBLEM'S CONTEXT
- ADDRESS THE QUESTION DIRECTLY AND COMPLETELY

FREQUENTLY ASKED QUESTIONS

WHERE CAN I FIND RELIABLE AP STATS CHAPTER 8 TEST ANSWERS?

RELIABLE AP STATS CHAPTER 8 TEST ANSWERS CAN OFTEN BE FOUND IN OFFICIAL COLLEGE BOARD RESOURCES, REPUTABLE AP REVIEW BOOKS, OR EDUCATIONAL WEBSITES SPECIALIZING IN AP STATISTICS.

WHAT TOPICS ARE COVERED IN AP STATS CHAPTER 8?

AP STATS CHAPTER 8 TYPICALLY COVERS THE TOPIC OF CONFIDENCE INTERVALS, INCLUDING HOW TO CONSTRUCT AND INTERPRET THEM FOR VARIOUS PARAMETERS LIKE MEANS AND PROPORTIONS.

HOW CAN I PREPARE EFFECTIVELY FOR THE AP STATS CHAPTER 8 TEST?

TO PREPARE EFFECTIVELY, REVIEW YOUR CLASS NOTES, COMPLETE PRACTICE PROBLEMS, USE REVIEW BOOKS WITH ANSWER KEYS, AND WATCH ONLINE TUTORIALS FOCUSING ON CONFIDENCE INTERVALS AND RELATED CONCEPTS.

ARE THE CHAPTER 8 TEST ANSWERS CONSISTENT ACROSS DIFFERENT AP STATS TEXTBOOKS?

WHILE THE CORE CONCEPTS REMAIN THE SAME, TEST ANSWERS MIGHT VARY SLIGHTLY DEPENDING ON THE TEXTBOOK OR RESOURCE DUE TO DIFFERENT PROBLEM SETS OR APPROACHES, SO ALWAYS VERIFY WITH YOUR SPECIFIC MATERIAL.

CAN I USE ONLINE FORUMS TO VERIFY AP STATS CHAPTER 8 TEST ANSWERS?

YES, ONLINE FORUMS LIKE REDDIT OR COLLEGE CONFIDENTIAL CAN BE HELPFUL TO DISCUSS AND VERIFY ANSWERS, BUT ALWAYS CROSS-CHECK WITH OFFICIAL OR TRUSTED EDUCATIONAL SOURCES.

WHAT IS THE BEST WAY TO UNDERSTAND MISTAKES IN AP STATS CHAPTER 8 TEST ANSWERS?

THE BEST WAY IS TO CAREFULLY REVIEW EACH PROBLEM, UNDERSTAND THE UNDERLYING CONCEPTS, CONSULT YOUR TEACHER OR TUTOR, AND USE STEP-BY-STEP SOLUTION GUIDES TO IDENTIFY AND LEARN FROM YOUR MISTAKES.

ADDITIONAL RESOURCES

1. *MASTERING AP STATISTICS: CHAPTER 8 AND BEYOND*

THIS COMPREHENSIVE GUIDE FOCUSES ON THE CRITICAL CONCEPTS FOUND IN CHAPTER 8 OF AP STATISTICS, PROVIDING DETAILED EXPLANATIONS AND PRACTICE PROBLEMS. IT INCLUDES STEP-BY-STEP SOLUTIONS TO HELP STUDENTS GRASP HYPOTHESIS TESTING AND INFERENCE TECHNIQUES. THE BOOK ALSO OFFERS TEST-TAKING STRATEGIES TAILORED TO THE AP EXAM FORMAT, MAKING IT AN ESSENTIAL RESOURCE FOR EXAM PREPARATION.

2. *AP STATISTICS CHAPTER 8 REVIEW AND PRACTICE QUESTIONS*

DESIGNED SPECIFICALLY FOR CHAPTER 8, THIS BOOK OFFERS A RANGE OF PRACTICE QUESTIONS WITH FULLY WORKED-OUT ANSWERS. IT COVERS CONFIDENCE INTERVALS AND SIGNIFICANCE TESTS FOR PROPORTIONS AND MEANS, EMPHASIZING CONCEPTUAL UNDERSTANDING AND APPLICATION. STUDENTS WILL FIND CLEAR, CONCISE SUMMARIES THAT REINFORCE KEY POINTS FOR THE AP TEST.

3. *ESSENTIAL AP STATISTICS: CHAPTER 8 TEST ANSWERS EXPLAINED*

THIS TITLE BREAKS DOWN THE MOST CHALLENGING PROBLEMS FROM CHAPTER 8, PROVIDING THOROUGH ANSWER EXPLANATIONS. EACH SOLUTION IS ACCOMPANIED BY TIPS ON COMMON PITFALLS AND HOW TO AVOID THEM. IDEAL FOR STUDENTS WHO WANT TO DEEPEN THEIR UNDERSTANDING AND IMPROVE THEIR PROBLEM-SOLVING SKILLS AHEAD OF THE AP EXAM.

4. *AP STATISTICS CRASH COURSE: CHAPTER 8 FOCUS*

A QUICK REVIEW BOOK THAT HONES IN ON THE MAJOR TOPICS FROM CHAPTER 8, THIS RESOURCE IS PERFECT FOR LAST-MINUTE STUDYING. IT DISTILLS COMPLEX STATISTICAL CONCEPTS INTO EASY-TO-UNDERSTAND LANGUAGE, WITH A STRONG EMPHASIS ON TEST QUESTIONS AND ANSWERS. THE BOOK INCLUDES PRACTICE TESTS MODELED AFTER THE AP EXAM STYLE.

5. *PRACTICE MAKES PERFECT: AP STATISTICS CHAPTER 8 EDITION*

THIS WORKBOOK IS FILLED WITH TARGETED EXERCISES AIMED AT MASTERING THE CONTENT OF CHAPTER 8. EACH SECTION PROVIDES IMMEDIATE FEEDBACK WITH ANSWER KEYS AND DETAILED SOLUTIONS. IT ENCOURAGES ACTIVE LEARNING THROUGH APPLIED PROBLEMS, PREPARING STUDENTS THOROUGHLY FOR THEIR AP STATISTICS TESTS.

6. *AP STATISTICS INFERENCE AND TESTING: CHAPTER 8 STUDY GUIDE*

FOCUSING ON INFERENCE METHODS AND HYPOTHESIS TESTING, THIS STUDY GUIDE OFFERS A FOCUSED REVIEW OF CHAPTER 8'S MAIN THEMES. IT PRESENTS CONCEPTS IN A LOGICAL PROGRESSION, ACCOMPANIED BY EXAMPLES AND PRACTICE PROBLEMS WITH ANSWERS. THE GUIDE SERVES AS A SOLID FOUNDATION FOR BOTH CLASSROOM LEARNING AND EXAM PREPARATION.

7. *STEP-BY-STEP SOLUTIONS FOR AP STATISTICS CHAPTER 8 PROBLEMS*

THIS BOOK PROVIDES CLEAR, STEPWISE SOLUTIONS TO COMPLEX PROBLEMS FOUND IN CHAPTER 8 OF AP STATISTICS. IT IS DESIGNED TO HELP STUDENTS LEARN THE PROBLEM-SOLVING PROCESS AND BUILD CONFIDENCE IN TACKLING TEST QUESTIONS. DETAILED EXPLANATIONS MAKE IT A VALUABLE COMPANION FOR ANYONE STRUGGLING WITH THE MATERIAL.

8. *AP STATISTICS: CHAPTER 8 TEST PREP AND ANSWER KEY*

AN ALL-IN-ONE TEST PREP BOOK, THIS RESOURCE INCLUDES CHAPTER-SPECIFIC TESTS COMPLETE WITH AN ANSWER KEY. THE QUESTIONS MIRROR THE DIFFICULTY AND FORMAT OF THE AP EXAM, FOCUSING ON KEY CONCEPTS FROM CHAPTER 8. IT IS AN EXCELLENT TOOL FOR SELF-ASSESSMENT AND TARGETED REVIEW.

9. *COMPREHENSIVE AP STATISTICS: CHAPTER 8 CONCEPTS AND TESTS*

THIS EXTENSIVE REVIEW BOOK COVERS ALL MAJOR TOPICS FROM CHAPTER 8, INCLUDING BOTH THEORETICAL EXPLANATIONS AND PRACTICAL TEST QUESTIONS. IT INTEGRATES CONCEPTUAL SUMMARIES WITH MULTIPLE-CHOICE AND FREE-RESPONSE QUESTIONS, ALL WITH DETAILED ANSWERS. THE COMPREHENSIVE APPROACH HELPS STUDENTS FULLY PREPARE FOR THE AP STATISTICS EXAM.

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