

ASSESSMENT IN SPECIAL EDUCATION A PRACTICAL APPROACH

ASSESSMENT IN SPECIAL EDUCATION A PRACTICAL APPROACH IS ESSENTIAL FOR ACCURATELY IDENTIFYING THE UNIQUE NEEDS OF STUDENTS WITH DISABILITIES AND ENSURING THEY RECEIVE APPROPRIATE EDUCATIONAL SUPPORT. THIS ARTICLE EXPLORES EFFECTIVE STRATEGIES AND METHODOLOGIES FOR CONDUCTING ASSESSMENTS THAT INFORM INDIVIDUALIZED EDUCATION PROGRAMS (IEPs) AND FACILITATE TARGETED INTERVENTIONS. IT EMPHASIZES THE IMPORTANCE OF USING A VARIETY OF ASSESSMENT TOOLS AND COLLABORATING WITH MULTIDISCIPLINARY TEAMS TO OBTAIN A COMPREHENSIVE UNDERSTANDING OF EACH STUDENT'S ABILITIES AND CHALLENGES. ADDITIONALLY, THE ARTICLE DISCUSSES LEGAL AND ETHICAL CONSIDERATIONS, AS WELL AS BEST PRACTICES FOR ONGOING PROGRESS MONITORING. READERS WILL GAIN INSIGHTS INTO PRACTICAL STEPS THAT EDUCATORS AND SPECIALISTS CAN TAKE TO OPTIMIZE ASSESSMENT PRACTICES IN SPECIAL EDUCATION SETTINGS. THE FOLLOWING SECTIONS PROVIDE A DETAILED OVERVIEW OF KEY COMPONENTS INVOLVED IN THIS PRACTICAL APPROACH TO ASSESSMENT.

- UNDERSTANDING THE PURPOSE OF ASSESSMENT IN SPECIAL EDUCATION
- TYPES OF ASSESSMENTS USED IN SPECIAL EDUCATION
- CONDUCTING EFFECTIVE ASSESSMENTS: PROCEDURES AND BEST PRACTICES
- COLLABORATIVE APPROACHES IN SPECIAL EDUCATION ASSESSMENT
- LEGAL AND ETHICAL CONSIDERATIONS IN ASSESSMENT
- USING ASSESSMENT DATA TO DEVELOP AND MONITOR IEPs

UNDERSTANDING THE PURPOSE OF ASSESSMENT IN SPECIAL EDUCATION

ASSESSMENT IN SPECIAL EDUCATION SERVES MULTIPLE CRITICAL PURPOSES, PRIMARILY AIMED AT IDENTIFYING STUDENTS' STRENGTHS AND AREAS OF NEED TO GUIDE INSTRUCTIONAL PLANNING. IT ASSISTS IN ELIGIBILITY DETERMINATION FOR SPECIAL EDUCATION SERVICES, HELPS IN DEVELOPING TAILORED EDUCATIONAL GOALS, AND SUPPORTS PROGRESS TRACKING. PROPER ASSESSMENT ENSURES THAT INTERVENTIONS ARE EVIDENCE-BASED AND RESPONSIVE TO INDIVIDUAL LEARNING PROFILES, THEREBY MAXIMIZING STUDENT OUTCOMES. MOREOVER, ASSESSMENTS PROVIDE VALUABLE DATA TO EDUCATORS, PARENTS, AND SUPPORT PROFESSIONALS, ENABLING INFORMED DECISION-MAKING THROUGHOUT THE EDUCATIONAL PROCESS.

IDENTIFYING STUDENT NEEDS AND ABILITIES

ASSESSMENTS ARE DESIGNED TO EVALUATE COGNITIVE, ACADEMIC, SOCIAL, EMOTIONAL, AND PHYSICAL SKILLS IN STUDENTS WITH DISABILITIES. THIS COMPREHENSIVE EVALUATION HELPS IN REVEALING UNDERLYING LEARNING DIFFICULTIES AND POTENTIAL AREAS FOR GROWTH. UNDERSTANDING THESE FACTORS IS CRUCIAL FOR CREATING EFFECTIVE EDUCATIONAL PLANS THAT ADDRESS EACH STUDENT'S UNIQUE LEARNING STYLE AND CHALLENGES.

GUIDING INSTRUCTION AND INTERVENTION

ACCURATE ASSESSMENT DATA INFORM THE SELECTION OF APPROPRIATE TEACHING STRATEGIES, ACCOMMODATIONS, AND MODIFICATIONS. THEY ALSO ENABLE EDUCATORS TO TAILOR INTERVENTIONS TO MEET SPECIFIC STUDENT NEEDS, ENHANCING THE LIKELIHOOD OF ACADEMIC AND FUNCTIONAL SUCCESS.

Types of Assessments Used in Special Education

Various assessment types are employed in special education to gather comprehensive information about a student's performance and needs. These include formal standardized tests, informal assessments, observational methods, and dynamic assessments. Each type offers distinct advantages and serves different purposes within the evaluation process.

Formal Standardized Assessments

Standardized tests provide norm-referenced data that compare a student's performance to a representative population. These assessments are essential for eligibility decisions and often include cognitive, achievement, and adaptive behavior tests.

Informal and Curriculum-Based Assessments

Informal assessments, such as teacher-made tests, checklists, and work samples, offer flexible and context-specific insights into student learning. Curriculum-based assessments evaluate student progress on specific curriculum goals and are useful for ongoing monitoring.

Observational and Dynamic Assessments

Observational methods involve systematic documentation of behavior and skills in naturalistic settings, providing qualitative data. Dynamic assessments assess a student's learning potential by evaluating responsiveness to instruction, emphasizing the process of learning rather than static performance.

Conducting Effective Assessments: Procedures and Best Practices

Effective assessment practices require careful planning, administration, and interpretation of data. A practical approach involves selecting appropriate tools, ensuring cultural and linguistic responsiveness, and maintaining standardized administration protocols. Collaboration with families and professionals also enhances the accuracy and relevance of assessment outcomes.

Preparation and Planning

Prior to assessment, professionals must review background information, select valid and reliable instruments, and consider the student's unique characteristics. Planning should include scheduling assessments at optimal times and preparing the student to reduce anxiety.

Data Collection and Administration

Administering assessments according to standardized procedures is critical to obtaining valid results. Observations and informal assessments should be conducted in naturalistic settings to capture authentic student behavior and skills.

Data Interpretation and Reporting

Interpreting assessment results requires expertise to identify patterns, strengths, and weaknesses. Reports should be clear, comprehensive, and accessible to educators, parents, and other stakeholders, highlighting

ACTIONABLE RECOMMENDATIONS.

COLLABORATIVE APPROACHES IN SPECIAL EDUCATION ASSESSMENT

COLLABORATION AMONG EDUCATORS, SPECIALISTS, FAMILIES, AND THE STUDENTS THEMSELVES IS FUNDAMENTAL TO EFFECTIVE ASSESSMENT IN SPECIAL EDUCATION. MULTIDISCIPLINARY TEAMS BRING DIVERSE PERSPECTIVES AND EXPERTISE THAT ENRICH UNDERSTANDING AND SUPPORT COMPREHENSIVE EVALUATION.

ROLE OF MULTIDISCIPLINARY TEAMS

TEAMS TYPICALLY INCLUDE SPECIAL EDUCATORS, SCHOOL PSYCHOLOGISTS, SPEECH-LANGUAGE PATHOLOGISTS, OCCUPATIONAL THERAPISTS, AND OTHER SPECIALISTS. EACH MEMBER CONTRIBUTES SPECIFIC KNOWLEDGE TO ASSESS VARIOUS DOMAINS OF STUDENT FUNCTIONING.

FAMILY INVOLVEMENT

ENGAGING FAMILIES IN THE ASSESSMENT PROCESS PROVIDES CRITICAL INSIGHTS INTO THE STUDENT'S HISTORY, BEHAVIOR, AND PERFORMANCE OUTSIDE THE SCHOOL ENVIRONMENT. FAMILY INPUT HELPS ENSURE THAT ASSESSMENTS ARE RELEVANT AND CULTURALLY SENSITIVE.

STUDENT PARTICIPATION

INCLUDING STUDENTS IN THE ASSESSMENT PROCESS PROMOTES SELF-AWARENESS AND ENCOURAGES ACTIVE ENGAGEMENT IN THEIR EDUCATIONAL PLANNING. WHEN APPROPRIATE, STUDENTS CAN PROVIDE VALUABLE FEEDBACK AND SELF-ASSESSMENTS.

LEGAL AND ETHICAL CONSIDERATIONS IN ASSESSMENT

ASSESSMENT IN SPECIAL EDUCATION MUST ADHERE TO FEDERAL AND STATE LAWS, INCLUDING THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA), WHICH MANDATES FAIR, NONDISCRIMINATORY EVALUATION PRACTICES. ETHICAL PRINCIPLES GUIDE PROFESSIONALS TO RESPECT STUDENT RIGHTS AND CONFIDENTIALITY THROUGHOUT THE PROCESS.

COMPLIANCE WITH IDEA AND OTHER REGULATIONS

EVALUATIONS MUST BE COMPREHENSIVE, UTILIZE MULTIPLE SOURCES OF DATA, AND BE CONDUCTED BY QUALIFIED PERSONNEL. ASSESSMENTS SHOULD BE FREE FROM BIAS RELATED TO RACE, CULTURE, LANGUAGE, OR DISABILITY.

CONFIDENTIALITY AND INFORMED CONSENT

MAINTAINING CONFIDENTIALITY OF ASSESSMENT DATA IS LEGALLY REQUIRED AND ETHICALLY NECESSARY. FAMILIES AND STUDENTS MUST BE INFORMED ABOUT THE NATURE AND PURPOSE OF ASSESSMENTS AND PROVIDE CONSENT BEFORE EVALUATION.

ADDRESSING CULTURAL AND LINGUISTIC DIVERSITY

ASSESSORS MUST USE CULTURALLY AND LINGUISTICALLY APPROPRIATE TOOLS AND PROCEDURES. THIS ENSURES THAT ASSESSMENTS ACCURATELY REFLECT THE STUDENT'S ABILITIES RATHER THAN CULTURAL DIFFERENCES OR LANGUAGE BARRIERS.

USING ASSESSMENT DATA TO DEVELOP AND MONITOR IEPs

ASSESSMENT RESULTS FORM THE FOUNDATION FOR DEVELOPING INDIVIDUALIZED EDUCATION PROGRAMS (IEPs) TAILORED TO MEET EACH STUDENT'S EDUCATIONAL NEEDS. REGULAR PROGRESS MONITORING ENSURES THAT INTERVENTIONS REMAIN EFFECTIVE AND ADJUSTMENTS ARE MADE AS NECESSARY.

DEVELOPING MEASURABLE GOALS

DATA-DRIVEN ASSESSMENTS ENABLE TEAMS TO ESTABLISH SPECIFIC, MEASURABLE, ACHIEVABLE, RELEVANT, AND TIME-BOUND (SMART) GOALS WITHIN IEPs. THESE GOALS TARGET IDENTIFIED AREAS OF NEED AND PROMOTE STUDENT GROWTH.

PROGRESS MONITORING AND REEVALUATION

ONGOING ASSESSMENT IS VITAL FOR TRACKING STUDENT PROGRESS TOWARD IEP GOALS. PERIODIC REEVALUATION ASSESSES THE CONTINUED ELIGIBILITY FOR SERVICES AND THE EFFECTIVENESS OF EDUCATIONAL STRATEGIES.

ADJUSTING INSTRUCTION BASED ON ASSESSMENT RESULTS

ASSESSMENT DATA GUIDE INSTRUCTIONAL MODIFICATIONS, ACCOMMODATIONS, AND SUPPORTS. TIMELY ADJUSTMENTS HELP OPTIMIZE LEARNING OPPORTUNITIES AND ADDRESS EMERGING CHALLENGES PROMPTLY.

PRACTICAL STRATEGIES FOR ENHANCING ASSESSMENT QUALITY

IMPLEMENTING PRACTICAL STRATEGIES CAN IMPROVE THE QUALITY AND UTILITY OF ASSESSMENTS IN SPECIAL EDUCATION. THESE STRATEGIES INCLUDE PROFESSIONAL DEVELOPMENT, UTILIZING TECHNOLOGY, AND FOSTERING A CULTURE OF CONTINUOUS IMPROVEMENT.

PROFESSIONAL DEVELOPMENT AND TRAINING

ONGOING TRAINING FOR EDUCATORS AND SPECIALISTS ENSURES FAMILIARITY WITH CURRENT ASSESSMENT TOOLS AND BEST PRACTICES. WELL-TRAINED PERSONNEL ARE BETTER EQUIPPED TO CONDUCT VALID ASSESSMENTS AND INTERPRET RESULTS ACCURATELY.

INCORPORATING TECHNOLOGY IN ASSESSMENT

TECHNOLOGY OFFERS INNOVATIVE TOOLS FOR DATA COLLECTION, ANALYSIS, AND REPORTING. DIGITAL ASSESSMENTS CAN PROVIDE IMMEDIATE FEEDBACK AND SUPPORT DIVERSE LEARNER NEEDS EFFICIENTLY.

PROMOTING CONTINUOUS IMPROVEMENT

REGULAR REVIEW OF ASSESSMENT PRACTICES AND OUTCOMES ENCOURAGES REFINEMENT AND INCREASED EFFECTIVENESS. FEEDBACK FROM ALL STAKEHOLDERS HELPS IDENTIFY AREAS FOR ENHANCEMENT.

CHALLENGES AND CONSIDERATIONS IN SPECIAL EDUCATION ASSESSMENT

DESPITE BEST EFFORTS, ASSESSMENT IN SPECIAL EDUCATION FACES CHALLENGES SUCH AS LIMITED RESOURCES, VARIABILITY IN

STUDENT PRESENTATIONS, AND BALANCING STANDARDIZATION WITH INDIVIDUALIZATION. ADDRESSING THESE CHALLENGES REQUIRES THOUGHTFUL PLANNING AND FLEXIBILITY.

RESOURCE CONSTRAINTS

LIMITED TIME, PERSONNEL, AND MATERIALS CAN IMPACT THE THOROUGHNESS OF ASSESSMENTS. PRIORITIZING ASSESSMENTS AND LEVERAGING AVAILABLE RESOURCES STRATEGICALLY CAN MITIGATE THESE CHALLENGES.

VARIABILITY IN STUDENT NEEDS

STUDENTS WITH DISABILITIES EXHIBIT DIVERSE AND COMPLEX NEEDS, REQUIRING ADAPTABLE ASSESSMENT APPROACHES. CUSTOMIZING ASSESSMENTS TO FIT INDIVIDUAL PROFILES IS CRITICAL TO OBTAINING MEANINGFUL DATA.

BALANCING STANDARDIZATION AND INDIVIDUALIZATION

WHILE STANDARDIZED ASSESSMENTS ENSURE CONSISTENCY, THEY MAY NOT FULLY CAPTURE THE ABILITIES OF ALL STUDENTS. COMBINING STANDARDIZED AND INDIVIDUALIZED METHODS HELPS BALANCE RELIABILITY WITH RELEVANCE.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE IMPORTANCE OF ASSESSMENT IN SPECIAL EDUCATION?

ASSESSMENT IN SPECIAL EDUCATION IS CRUCIAL FOR IDENTIFYING STUDENTS' UNIQUE LEARNING NEEDS, STRENGTHS, AND AREAS REQUIRING SUPPORT. IT GUIDES THE DEVELOPMENT OF INDIVIDUALIZED EDUCATION PROGRAMS (IEPs) AND HELPS MONITOR PROGRESS.

WHAT ARE THE COMMON TYPES OF ASSESSMENTS USED IN SPECIAL EDUCATION?

COMMON TYPES INCLUDE FORMAL STANDARDIZED TESTS, INFORMAL ASSESSMENTS, CURRICULUM-BASED ASSESSMENTS, OBSERVATIONAL ASSESSMENTS, AND DYNAMIC ASSESSMENTS, EACH PROVIDING DIFFERENT INSIGHTS INTO A STUDENT'S ABILITIES.

HOW CAN EDUCATORS ENSURE ASSESSMENTS ARE PRACTICAL AND EFFECTIVE IN SPECIAL EDUCATION?

EDUCATORS CAN USE ASSESSMENTS TAILORED TO THE STUDENT'S NEEDS, INCORPORATE MULTIPLE DATA SOURCES, COLLABORATE WITH MULTIDISCIPLINARY TEAMS, AND FOCUS ON FUNCTIONAL AND MEANINGFUL OUTCOMES TO ENSURE PRACTICALITY AND EFFECTIVENESS.

WHAT ROLE DO INFORMAL ASSESSMENTS PLAY IN SPECIAL EDUCATION?

INFORMAL ASSESSMENTS, SUCH AS OBSERVATIONS AND WORK SAMPLES, PROVIDE REAL-TIME, CONTEXT-SPECIFIC INFORMATION ABOUT A STUDENT'S PERFORMANCE, OFTEN CAPTURING SKILLS AND BEHAVIORS THAT STANDARDIZED TESTS MIGHT MISS.

HOW CAN ASSESSMENT DATA BE USED TO DEVELOP INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)?

ASSESSMENT DATA HELPS IDENTIFY SPECIFIC GOALS, ACCOMMODATIONS, AND INSTRUCTIONAL STRATEGIES TAILORED TO THE STUDENT'S NEEDS, ENSURING THAT THE IEP IS TARGETED AND MEASURABLE.

WHAT CHALLENGES DO EDUCATORS FACE WHEN ASSESSING STUDENTS IN SPECIAL EDUCATION?

CHALLENGES INCLUDE DIVERSE DISABILITIES, COMMUNICATION BARRIERS, LIMITED ASSESSMENT TOOLS FOR CERTAIN POPULATIONS, AND ENSURING CULTURAL AND LINGUISTIC APPROPRIATENESS.

HOW DOES A PRACTICAL APPROACH TO ASSESSMENT DIFFER FROM TRADITIONAL ASSESSMENT METHODS IN SPECIAL EDUCATION?

A PRACTICAL APPROACH FOCUSES ON FUNCTIONAL SKILLS, REAL-LIFE CONTEXTS, ONGOING DATA COLLECTION, AND COLLABORATION RATHER THAN SOLELY RELYING ON STANDARDIZED TEST SCORES.

WHAT IS THE ROLE OF TECHNOLOGY IN ASSESSMENT IN SPECIAL EDUCATION?

TECHNOLOGY FACILITATES ACCESSIBLE ASSESSMENTS, ALLOWS FOR ALTERNATIVE COMMUNICATION METHODS, PROVIDES DATA COLLECTION TOOLS, AND SUPPORTS INDIVIDUALIZED TESTING ENVIRONMENTS.

HOW CAN EDUCATORS INVOLVE FAMILIES IN THE ASSESSMENT PROCESS IN SPECIAL EDUCATION?

EDUCATORS CAN ENGAGE FAMILIES BY SHARING ASSESSMENT RESULTS, SEEKING THEIR INPUT ON THE STUDENT'S STRENGTHS AND NEEDS, INVOLVING THEM IN GOAL-SETTING, AND PROVIDING GUIDANCE ON SUPPORTING LEARNING AT HOME.

ADDITIONAL RESOURCES

1. *ASSESSMENT IN SPECIAL EDUCATION: A PRACTICAL APPROACH*

THIS COMPREHENSIVE GUIDE OFFERS EDUCATORS PRACTICAL STRATEGIES FOR ASSESSING STUDENTS WITH DIVERSE LEARNING NEEDS. IT COVERS VARIOUS ASSESSMENT TOOLS, TECHNIQUES, AND LEGAL CONSIDERATIONS WHILE EMPHASIZING INDIVIDUALIZED EDUCATION PLANS (IEPs). THE BOOK IS DESIGNED TO HELP TEACHERS MAKE INFORMED DECISIONS TO SUPPORT STUDENT GROWTH EFFECTIVELY.

2. *PRACTICAL ASSESSMENT STRATEGIES FOR SPECIAL EDUCATION TEACHERS*

FOCUSED ON CLASSROOM APPLICATION, THIS BOOK PROVIDES STEP-BY-STEP INSTRUCTIONS FOR IMPLEMENTING ASSESSMENTS TAILORED TO STUDENTS WITH DISABILITIES. IT INCLUDES CASE STUDIES, SAMPLE FORMS, AND DATA COLLECTION METHODS THAT FACILITATE PROGRESS MONITORING. EDUCATORS WILL FIND TOOLS TO CREATE MEANINGFUL ASSESSMENTS THAT ALIGN WITH CURRICULUM GOALS.

3. *EFFECTIVE ASSESSMENT PRACTICES IN SPECIAL EDUCATION*

THIS TEXT EXPLORES BEST PRACTICES IN EVALUATING STUDENTS WITH SPECIAL NEEDS, ADDRESSING CHALLENGES SUCH AS COMMUNICATION BARRIERS AND BEHAVIORAL ISSUES. IT HIGHLIGHTS COLLABORATIVE APPROACHES INVOLVING FAMILIES AND MULTIDISCIPLINARY TEAMS. THE BOOK ALSO DISCUSSES ADAPTING STANDARDIZED TESTS TO FIT INDIVIDUAL STUDENT PROFILES.

4. *INDIVIDUALIZED ASSESSMENT FOR STUDENTS WITH DISABILITIES*

FOCUSING ON PERSONALIZED EVALUATION METHODS, THIS RESOURCE GUIDES EDUCATORS IN DEVELOPING ASSESSMENTS THAT REFLECT EACH STUDENT'S UNIQUE STRENGTHS AND CHALLENGES. IT EMPHASIZES CULTURALLY RESPONSIVE PRACTICES AND THE INTEGRATION OF ALTERNATIVE ASSESSMENT FORMATS. THE BOOK SUPPORTS EDUCATORS IN CREATING FAIR AND ACCURATE MEASURES OF STUDENT PERFORMANCE.

5. *DATA-DRIVEN ASSESSMENT IN SPECIAL EDUCATION*

THIS BOOK EMPHASIZES THE IMPORTANCE OF USING DATA TO INFORM INSTRUCTION AND IMPROVE OUTCOMES FOR STUDENTS WITH SPECIAL NEEDS. IT OFFERS PRACTICAL ADVICE ON COLLECTING, ANALYZING, AND INTERPRETING ASSESSMENT DATA. TEACHERS LEARN HOW TO USE DATA TO ADJUST TEACHING STRATEGIES AND MEET IEP GOALS EFFECTIVELY.

6. *ASSESSMENT AND INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS*

COMBINING ASSESSMENT WITH INSTRUCTIONAL PLANNING, THIS TEXT HELPS EDUCATORS DESIGN EFFECTIVE LEARNING EXPERIENCES

BASED ON ASSESSMENT RESULTS. IT COVERS VARIOUS TYPES OF ASSESSMENTS, INCLUDING FORMATIVE, SUMMATIVE, AND AUTHENTIC ASSESSMENTS. THE BOOK ALSO ADDRESSES LEGAL REQUIREMENTS AND ETHICAL CONSIDERATIONS IN SPECIAL EDUCATION ASSESSMENT.

7. PRACTICAL GUIDE TO SPECIAL EDUCATION ASSESSMENT

THIS GUIDE OFFERS AN OVERVIEW OF ASSESSMENT PRINCIPLES AND PRACTICES TAILORED FOR SPECIAL EDUCATION PROFESSIONALS. IT INCLUDES GUIDANCE ON SELECTING APPROPRIATE ASSESSMENT TOOLS AND INTERPRETING RESULTS. THE BOOK ALSO PROVIDES TIPS ON COMMUNICATING FINDINGS TO PARENTS AND STAKEHOLDERS.

8. FUNCTIONAL ASSESSMENT IN SPECIAL EDUCATION: A PRACTICAL APPROACH

SPECIALIZING IN BEHAVIORAL ASSESSMENT, THIS BOOK TEACHES EDUCATORS HOW TO IDENTIFY THE CAUSES OF CHALLENGING BEHAVIORS AND DEVELOP INTERVENTION PLANS. IT EXPLAINS THE FUNCTIONAL BEHAVIOR ASSESSMENT (FBA) PROCESS WITH REAL-WORLD EXAMPLES. THE TEXT IS VALUABLE FOR CREATING POSITIVE BEHAVIORAL SUPPORTS IN EDUCATIONAL SETTINGS.

9. COLLABORATIVE ASSESSMENT IN SPECIAL EDUCATION

HIGHLIGHTING THE ROLE OF TEAMWORK, THIS BOOK FOCUSES ON COLLABORATIVE ASSESSMENT PRACTICES INVOLVING EDUCATORS, FAMILIES, AND SPECIALISTS. IT PRESENTS STRATEGIES FOR EFFECTIVE COMMUNICATION AND SHARED DECISION-MAKING. THE BOOK ENCOURAGES A HOLISTIC APPROACH TO UNDERSTANDING AND SUPPORTING STUDENTS WITH SPECIAL NEEDS.

[Assessment In Special Education A Practical Approach](#)

Assessment In Special Education A Practical Approach

Related Articles

- [at home a short history of private life](#)
- [atlas of world population history](#)
- [army baylor physical therapy program requirements](#)

[Back to Home](#)