

CRITICALLY APPRAISED TOPIC PHYSICAL THERAPY

CRITICALLY APPRAISED TOPIC PHYSICAL THERAPY REPRESENTS A FOCUSED AND SYSTEMATIC APPROACH TO EVALUATING CLINICAL EVIDENCE WITHIN THE FIELD OF PHYSICAL THERAPY. THIS METHODOLOGY ALLOWS PRACTITIONERS TO MAKE INFORMED DECISIONS BY CRITICALLY ASSESSING RESEARCH STUDIES, ENSURING THAT PATIENT CARE IS BASED ON THE HIGHEST QUALITY EVIDENCE AVAILABLE. THE INTEGRATION OF CRITICALLY APPRAISED TOPICS IN PHYSICAL THERAPY PROMOTES EVIDENCE-BASED PRACTICE, HELPING THERAPISTS OPTIMIZE TREATMENT STRATEGIES AND IMPROVE PATIENT OUTCOMES. THIS ARTICLE EXPLORES THE CONCEPT, METHODOLOGY, AND PRACTICAL APPLICATIONS OF CRITICALLY APPRAISED TOPICS IN PHYSICAL THERAPY. ADDITIONALLY, IT HIGHLIGHTS THE BENEFITS AND CHALLENGES ASSOCIATED WITH THEIR IMPLEMENTATION IN CLINICAL SETTINGS. READERS WILL GAIN A COMPREHENSIVE UNDERSTANDING OF HOW CRITICALLY APPRAISED TOPICS SUPPORT CLINICAL REASONING, ENHANCE KNOWLEDGE TRANSLATION, AND CONTRIBUTE TO ADVANCING PHYSICAL THERAPY AS A SCIENTIFIC DISCIPLINE.

- UNDERSTANDING CRITICALLY APPRAISED TOPIC PHYSICAL THERAPY
- METHODOLOGY FOR DEVELOPING CRITICALLY APPRAISED TOPICS
- APPLICATIONS IN CLINICAL PRACTICE
- BENEFITS OF CRITICALLY APPRAISED TOPICS IN PHYSICAL THERAPY
- CHALLENGES AND LIMITATIONS
- FUTURE DIRECTIONS AND TRENDS

UNDERSTANDING CRITICALLY APPRAISED TOPIC PHYSICAL THERAPY

A CRITICALLY APPRAISED TOPIC (CAT) IN PHYSICAL THERAPY IS A CONCISE SUMMARY OF THE BEST AVAILABLE EVIDENCE ON A SPECIFIC CLINICAL QUESTION. IT INVOLVES SYSTEMATICALLY SEARCHING FOR, APPRAISING, AND SYNTHESIZING RELEVANT RESEARCH TO PROVIDE CLEAR GUIDANCE FOR PRACTITIONERS. THE CAT FORMAT IS DESIGNED TO BE PRACTICAL AND CONCISE, OFTEN ADDRESSING COMMON CLINICAL DILEMMAS FACED BY PHYSICAL THERAPISTS. BY FOCUSING ON A SPECIFIC QUESTION, SUCH AS THE EFFECTIVENESS OF A PARTICULAR INTERVENTION OR DIAGNOSTIC TOOL, CATS HELP BRIDGE THE GAP BETWEEN RESEARCH AND PRACTICE.

DEFINITION AND PURPOSE

CRITICALLY APPRAISED TOPICS SERVE AS EVIDENCE-BASED TOOLS THAT ASSIST PHYSICAL THERAPISTS IN MAKING INFORMED CLINICAL DECISIONS. THE PURPOSE IS TO PROVIDE A RELIABLE AND SUCCINCT EVALUATION OF CURRENT RESEARCH TO SUPPORT BEST PRACTICES. THIS APPROACH EMPHASIZES CRITICAL APPRAISAL SKILLS, WHICH INCLUDE ASSESSING STUDY VALIDITY, RELEVANCE, AND APPLICABILITY. ULTIMATELY, CATS AIM TO ENHANCE PATIENT CARE BY INCORPORATING SCIENTIFIC EVIDENCE INTO THERAPEUTIC DECISION-MAKING PROCESSES.

KEY COMPONENTS OF A CAT

A WELL-CONSTRUCTED CRITICALLY APPRAISED TOPIC TYPICALLY INCLUDES SEVERAL ESSENTIAL COMPONENTS:

- **CLINICAL QUESTION:** A FOCUSED AND ANSWERABLE QUESTION, OFTEN FRAMED USING PICO (POPULATION, INTERVENTION, COMPARISON, OUTCOME) FORMAT.
- **SEARCH STRATEGY:** A DETAILED DESCRIPTION OF HOW THE LITERATURE SEARCH WAS CONDUCTED, INCLUDING DATABASES AND KEYWORDS USED.

- **CRITICAL APPRAISAL:** AN EVALUATION OF THE QUALITY AND VALIDITY OF THE IDENTIFIED STUDIES.
- **SUMMARY OF EVIDENCE:** A SYNTHESIS OF FINDINGS, HIGHLIGHTING THE STRENGTH AND CONSISTENCY OF THE EVIDENCE.
- **CLINICAL BOTTOM LINE:** A CONCISE STATEMENT THAT PROVIDES PRACTICAL RECOMMENDATIONS FOR CLINICAL PRACTICE.

METHODOLOGY FOR DEVELOPING CRITICALLY APPRAISED TOPICS

THE PROCESS OF DEVELOPING A CRITICALLY APPRAISED TOPIC IN PHYSICAL THERAPY FOLLOWS A STRUCTURED METHODOLOGY TO ENSURE RIGOR AND RELEVANCE. THIS SYSTEMATIC APPROACH ENHANCES THE RELIABILITY OF THE CONCLUSIONS DRAWN AND SUPPORTS EVIDENCE-BASED PRACTICE.

FORMULATING THE CLINICAL QUESTION

THE INITIAL STEP INVOLVES DEFINING A CLEAR, FOCUSED CLINICAL QUESTION, OFTEN EMPLOYING THE PICO FRAMEWORK. THIS STEP IS CRUCIAL AS IT DIRECTS THE SUBSEQUENT SEARCH AND APPRAISAL PROCESS. THE QUESTION SHOULD BE SPECIFIC, ADDRESSING ASPECTS SUCH AS PATIENT POPULATION, TYPE OF INTERVENTION, COMPARISON INTERVENTIONS, AND MEASURABLE OUTCOMES.

LITERATURE SEARCH AND SELECTION

AN EXHAUSTIVE SEARCH OF RELEVANT DATABASES SUCH AS PubMed, CINAHL, PEDro, AND COCHRANE LIBRARY IS CONDUCTED TO IDENTIFY PERTINENT STUDIES. SELECTION CRITERIA ARE ESTABLISHED TO INCLUDE HIGH-QUALITY RESEARCH SUCH AS RANDOMIZED CONTROLLED TRIALS, SYSTEMATIC REVIEWS, AND META-ANALYSES. STUDIES THAT DO NOT MEET METHODOLOGICAL STANDARDS OR RELEVANCE CRITERIA ARE EXCLUDED TO MAINTAIN THE INTEGRITY OF THE APPRAISAL.

CRITICAL APPRAISAL OF EVIDENCE

EACH SELECTED STUDY UNDERGOES A THOROUGH EVALUATION USING STANDARDIZED APPRAISAL TOOLS. THESE TOOLS ASSESS INTERNAL VALIDITY, RISK OF BIAS, SAMPLE SIZE ADEQUACY, AND STATISTICAL SIGNIFICANCE OF FINDINGS. THE CRITICAL APPRAISAL PROCESS ENSURES THAT ONLY ROBUST AND CREDIBLE EVIDENCE INFORMS THE CLINICAL BOTTOM LINE.

SYNTHESIS AND INTERPRETATION

FOLLOWING APPRAISAL, THE EVIDENCE IS SYNTHESIZED TO IDENTIFY COMMON FINDINGS AND DISCREPANCIES AMONG STUDIES. THIS SYNTHESIS AIDS IN DETERMINING OVERALL EFFICACY, SAFETY, AND APPLICABILITY OF INTERVENTIONS. THE INTERPRETATION CONSIDERS THE CLINICAL CONTEXT AND PATIENT-CENTERED FACTORS.

APPLICATIONS IN CLINICAL PRACTICE

CRITICALLY APPRAISED TOPICS ARE INSTRUMENTAL IN GUIDING PHYSICAL THERAPISTS IN DAY-TO-DAY CLINICAL DECISIONS. THEY PROVIDE A DIGESTIBLE SUMMARY OF CURRENT EVIDENCE, FACILITATING QUICK ACCESS TO RELEVANT RESEARCH FINDINGS WHILE MAINTAINING A HIGH STANDARD OF CARE.

ENHANCING CLINICAL DECISION-MAKING

BY UTILIZING CATs, CLINICIANS CAN CONFIDENTLY SELECT INTERVENTIONS SUPPORTED BY THE BEST AVAILABLE EVIDENCE. THIS PROCESS REDUCES RELIANCE ON ANECDOTAL EXPERIENCE OR OUTDATED PRACTICES. CATs ENABLE THERAPISTS TO TAILOR TREATMENTS BASED ON VALIDATED OUTCOMES, IMPROVING OVERALL EFFECTIVENESS.

SUPPORTING CONTINUING EDUCATION

PHYSICAL THERAPISTS BENEFIT FROM CATs AS EDUCATIONAL RESOURCES THAT PROMOTE LIFELONG LEARNING AND PROFESSIONAL DEVELOPMENT. REVIEWING CRITICALLY APPRAISED TOPICS HELPS THERAPISTS STAY ABREAST OF EMERGING EVIDENCE AND EVOLVING CLINICAL GUIDELINES.

FACILITATING PATIENT COMMUNICATION

CATs PROVIDE CLEAR AND EVIDENCE-BASED EXPLANATIONS THAT THERAPISTS CAN SHARE WITH PATIENTS. THIS TRANSPARENCY FOSTERS PATIENT TRUST AND ENCOURAGES ADHERENCE TO PRESCRIBED TREATMENT PLANS.

BENEFITS OF CRITICALLY APPRAISED TOPICS IN PHYSICAL THERAPY

THE INCORPORATION OF CRITICALLY APPRAISED TOPICS INTO PHYSICAL THERAPY PRACTICE OFFERS NUMEROUS ADVANTAGES THAT ENHANCE BOTH PRACTITIONER COMPETENCE AND PATIENT OUTCOMES.

IMPROVED EVIDENCE-BASED PRACTICE

CATs PROMOTE THE CONSISTENT APPLICATION OF RESEARCH FINDINGS, THEREBY ELEVATING THE STANDARD OF CARE. THEY SUPPORT INFORMED CLINICAL REASONING AND REDUCE VARIABILITY IN TREATMENT APPROACHES.

TIME EFFICIENCY

GIVEN THE CONCISE NATURE OF CATs, THERAPISTS SAVE TIME BY QUICKLY ACCESSING SUMMARIZED EVIDENCE RATHER THAN CONDUCTING INDEPENDENT COMPREHENSIVE LITERATURE REVIEWS. THIS EFFICIENCY IS PARTICULARLY VALUABLE IN BUSY CLINICAL ENVIRONMENTS.

BETTER PATIENT OUTCOMES

INTEGRATING CRITICALLY APPRAISED TOPICS INTO TREATMENT DECISION-MAKING CONTRIBUTES TO MORE EFFECTIVE INTERVENTIONS, WHICH CAN LEAD TO FASTER RECOVERY TIMES AND ENHANCED FUNCTIONAL IMPROVEMENTS FOR PATIENTS.

PROFESSIONAL DEVELOPMENT

ENGAGING WITH CATs ENCOURAGES CRITICAL THINKING AND ANALYTICAL SKILLS AMONG PHYSICAL THERAPISTS, FOSTERING A CULTURE OF EVIDENCE-BASED INQUIRY AND CONTINUOUS QUALITY IMPROVEMENT.

CHALLENGES AND LIMITATIONS

DESPITE THEIR BENEFITS, CRITICALLY APPRAISED TOPICS IN PHYSICAL THERAPY ALSO FACE CERTAIN CHALLENGES AND

LIMITATIONS THAT CAN IMPACT THEIR UTILITY IN PRACTICE.

QUALITY AND AVAILABILITY OF EVIDENCE

THE STRENGTH OF A CAT IS DEPENDENT ON THE QUALITY AND QUANTITY OF EXISTING RESEARCH. IN SOME AREAS OF PHYSICAL THERAPY, LIMITED HIGH-QUALITY STUDIES MAY HINDER THE ABILITY TO DRAW DEFINITIVE CONCLUSIONS.

TIME AND RESOURCE CONSTRAINTS

DEVELOPING AND MAINTAINING UP-TO-DATE CATs REQUIRES SIGNIFICANT TIME AND EXPERTISE, WHICH MAY NOT ALWAYS BE AVAILABLE IN ALL CLINICAL SETTINGS. THIS CAN LIMIT WIDESPREAD ADOPTION.

GENERALIZABILITY ISSUES

EVIDENCE SUMMARIZED IN CATs MAY NOT ALWAYS BE GENERALIZABLE TO DIVERSE PATIENT POPULATIONS DUE TO VARIATIONS IN STUDY DEMOGRAPHICS, INTERVENTION PROTOCOLS, OR HEALTHCARE SYSTEMS.

POTENTIAL FOR BIAS

THE SELECTION AND APPRAISAL PROCESS INVOLVES SUBJECTIVE JUDGMENT, WHICH CAN INTRODUCE BIAS IF NOT CONDUCTED RIGOROUSLY. ENSURING TRANSPARENCY AND STANDARDIZED METHODS IS ESSENTIAL TO MINIMIZE THIS RISK.

FUTURE DIRECTIONS AND TRENDS

THE ROLE OF CRITICALLY APPRAISED TOPICS IN PHYSICAL THERAPY IS EVOLVING ALONGSIDE ADVANCEMENTS IN RESEARCH METHODOLOGIES AND DIGITAL TECHNOLOGIES. EMERGING TRENDS AIM TO ENHANCE THE ACCESSIBILITY, QUALITY, AND IMPACT OF CATs IN CLINICAL PRACTICE.

INTEGRATION WITH DIGITAL PLATFORMS

INNOVATIONS SUCH AS ONLINE CAT REPOSITORIES AND MOBILE APPLICATIONS ARE MAKING EVIDENCE SUMMARIES MORE ACCESSIBLE TO THERAPISTS WORLDWIDE. THESE PLATFORMS FACILITATE REAL-TIME UPDATES AND COLLABORATIVE INPUT FROM THE GLOBAL PHYSICAL THERAPY COMMUNITY.

EMPHASIS ON PERSONALIZED MEDICINE

FUTURE CATs MAY INCREASINGLY INCORPORATE PATIENT-SPECIFIC FACTORS, PROMOTING PERSONALIZED TREATMENT RECOMMENDATIONS THAT CONSIDER INDIVIDUAL VARIABILITY IN RESPONSE TO INTERVENTIONS.

INTERDISCIPLINARY COLLABORATION

EXPANDING THE SCOPE OF CRITICALLY APPRAISED TOPICS TO INCLUDE MULTIDISCIPLINARY PERSPECTIVES CAN ENHANCE COMPREHENSIVE CARE, INTEGRATING INSIGHTS FROM RELATED HEALTHCARE PROFESSIONS.

ENHANCED METHODOLOGICAL STANDARDS

ONGOING EFFORTS TO STANDARDIZE CAT DEVELOPMENT PROTOCOLS AIM TO IMPROVE CONSISTENCY, REDUCE BIAS, AND INCREASE THE RELIABILITY OF EVIDENCE SUMMARIES, THEREBY STRENGTHENING THEIR ROLE IN CLINICAL DECISION-MAKING.

FREQUENTLY ASKED QUESTIONS

WHAT IS A CRITICALLY APPRAISED TOPIC (CAT) IN PHYSICAL THERAPY?

A CRITICALLY APPRAISED TOPIC (CAT) IN PHYSICAL THERAPY IS A CONCISE SUMMARY OF THE BEST AVAILABLE EVIDENCE ON A SPECIFIC CLINICAL QUESTION, DESIGNED TO HELP CLINICIANS MAKE INFORMED DECISIONS IN PRACTICE.

HOW DOES A CAT DIFFER FROM A SYSTEMATIC REVIEW IN PHYSICAL THERAPY?

A CAT IS A BRIEF AND FOCUSED APPRAISAL OF EVIDENCE AIMED AT ANSWERING A SPECIFIC CLINICAL QUESTION QUICKLY, WHEREAS A SYSTEMATIC REVIEW IS A COMPREHENSIVE AND DETAILED SYNTHESIS OF ALL RELEVANT STUDIES ON A BROADER TOPIC.

WHY ARE CATs IMPORTANT IN PHYSICAL THERAPY PRACTICE?

CATs ARE IMPORTANT BECAUSE THEY PROVIDE CLINICIANS WITH RAPID ACCESS TO HIGH-QUALITY EVIDENCE, FACILITATING EVIDENCE-BASED DECISION-MAKING AND IMPROVING PATIENT OUTCOMES.

WHAT ARE THE MAIN COMPONENTS OF A CRITICALLY APPRAISED TOPIC IN PHYSICAL THERAPY?

THE MAIN COMPONENTS INCLUDE A CLEARLY DEFINED CLINICAL QUESTION, A SUMMARY OF THE SEARCH STRATEGY, CRITICAL APPRAISAL OF SELECTED ARTICLES, AND A CONCISE CONCLUSION RELEVANT TO CLINICAL PRACTICE.

HOW CAN PHYSICAL THERAPISTS DEVELOP A CRITICALLY APPRAISED TOPIC?

PHYSICAL THERAPISTS DEVELOP A CAT BY FORMULATING A FOCUSED CLINICAL QUESTION, CONDUCTING A SYSTEMATIC LITERATURE SEARCH, CRITICALLY APPRAISING THE EVIDENCE, AND SUMMARIZING THE FINDINGS FOR CLINICAL APPLICATION.

WHAT TYPES OF CLINICAL QUESTIONS ARE SUITABLE FOR CATs IN PHYSICAL THERAPY?

QUESTIONS RELATED TO TREATMENT EFFECTIVENESS, DIAGNOSTIC ACCURACY, PROGNOSIS, AND PATIENT EXPERIENCES IN PHYSICAL THERAPY PRACTICE ARE SUITABLE FOR CATs.

WHERE CAN PHYSICAL THERAPISTS FIND EXISTING CRITICALLY APPRAISED TOPICS?

PHYSICAL THERAPISTS CAN FIND CATs IN SPECIALIZED DATABASES SUCH AS THE PHYSIOTHERAPY EVIDENCE DATABASE (PEDro), COCHRANE LIBRARY, AND PROFESSIONAL PHYSICAL THERAPY ORGANIZATION WEBSITES.

HOW OFTEN SHOULD CATs BE UPDATED IN PHYSICAL THERAPY?

CATs SHOULD BE UPDATED REGULARLY, TYPICALLY EVERY 1-2 YEARS, OR WHEN NEW SIGNIFICANT EVIDENCE EMERGES TO ENSURE CLINICAL RECOMMENDATIONS REMAIN CURRENT.

WHAT ROLE DO CATs PLAY IN EVIDENCE-BASED PHYSICAL THERAPY EDUCATION?

CATs SERVE AS EDUCATIONAL TOOLS THAT TEACH STUDENTS AND CLINICIANS HOW TO APPRAISE RESEARCH CRITICALLY AND APPLY EVIDENCE EFFECTIVELY IN CLINICAL DECISION-MAKING.

ADDITIONAL RESOURCES

1. *EVIDENCE-BASED PHYSICAL THERAPY: A CRITICAL APPROACH*

THIS BOOK PROVIDES A COMPREHENSIVE GUIDE TO APPLYING EVIDENCE-BASED PRACTICE IN PHYSICAL THERAPY. IT EMPHASIZES THE IMPORTANCE OF CRITICALLY APPRAISING RESEARCH STUDIES TO INFORM CLINICAL DECISION-MAKING. READERS WILL FIND PRACTICAL TOOLS AND EXAMPLES TO EVALUATE THE QUALITY AND RELEVANCE OF SCIENTIFIC EVIDENCE.

2. *CRITICAL APPRAISAL SKILLS FOR PHYSICAL THERAPISTS*

DESIGNED SPECIFICALLY FOR PHYSICAL THERAPY PROFESSIONALS, THIS BOOK TEACHES CRITICAL APPRAISAL TECHNIQUES FOR INTERPRETING RESEARCH LITERATURE. IT COVERS STUDY DESIGNS, BIAS, AND STATISTICAL ANALYSIS IN AN ACCESSIBLE MANNER. THE BOOK AIMS TO ENHANCE CLINICIANS' ABILITY TO INTEGRATE RESEARCH FINDINGS INTO PATIENT CARE EFFECTIVELY.

3. *SYSTEMATIC REVIEWS AND META-ANALYSES IN PHYSICAL THERAPY*

FOCUSING ON SYSTEMATIC REVIEWS AND META-ANALYSES, THIS TEXT GUIDES PHYSICAL THERAPISTS THROUGH THE PROCESS OF SYNTHESIZING EVIDENCE. IT EXPLAINS HOW TO ASSESS THE STRENGTH OF COMBINED DATA AND APPLY FINDINGS TO CLINICAL PRACTICE. THIS RESOURCE IS ESSENTIAL FOR THOSE INVOLVED IN EVIDENCE-BASED PHYSICAL THERAPY RESEARCH.

4. *CLINICAL REASONING AND EVIDENCE APPRAISAL IN PHYSICAL THERAPY*

THIS BOOK BRIDGES THE GAP BETWEEN CLINICAL REASONING AND EVIDENCE APPRAISAL, HELPING THERAPISTS MAKE INFORMED DECISIONS. IT OUTLINES FRAMEWORKS FOR EVALUATING RESEARCH AND INCORPORATING PATIENT VALUES INTO TREATMENT PLANS. THE TEXT PROMOTES REFLECTIVE PRACTICE AND CONTINUOUS LEARNING.

5. *MANUAL THERAPY AND CRITICAL APPRAISAL: EVIDENCE FOR PRACTICE*

THIS TITLE EXAMINES THE EVIDENCE BEHIND VARIOUS MANUAL THERAPY TECHNIQUES USED IN PHYSICAL THERAPY. IT ENCOURAGES PRACTITIONERS TO CRITICALLY ASSESS THE LITERATURE SUPPORTING THESE INTERVENTIONS. THE BOOK ALSO DISCUSSES HOW TO BALANCE CLINICAL EXPERTISE WITH RESEARCH EVIDENCE.

6. *QUANTITATIVE RESEARCH METHODS FOR PHYSICAL THERAPY: CRITICAL EVALUATION*

FOCUSING ON QUANTITATIVE RESEARCH, THIS BOOK TEACHES PHYSICAL THERAPISTS HOW TO CRITICALLY EVALUATE NUMERICAL DATA. IT COVERS STATISTICAL CONCEPTS, VALIDITY, AND RELIABILITY IN CLINICAL STUDIES. THE GOAL IS TO EMPOWER THERAPISTS TO INTERPRET RESEARCH FINDINGS ACCURATELY AND CONFIDENTLY.

7. *QUALITATIVE RESEARCH IN PHYSICAL THERAPY: A CRITICAL APPRAISAL*

THIS TEXT INTRODUCES THE PRINCIPLES OF QUALITATIVE RESEARCH AND ITS RELEVANCE TO PHYSICAL THERAPY. IT PROVIDES TOOLS FOR ASSESSING THE TRUSTWORTHINESS AND APPLICABILITY OF QUALITATIVE STUDIES. THE BOOK HIGHLIGHTS THE VALUE OF PATIENT EXPERIENCES AND PERSPECTIVES IN EVIDENCE-BASED PRACTICE.

8. *APPLYING CRITICAL APPRAISAL TO ORTHOPEDIC PHYSICAL THERAPY*

SPECIFICALLY TARGETING ORTHOPEDIC PHYSICAL THERAPY, THIS BOOK OFFERS STRATEGIES FOR EVALUATING RESEARCH RELATED TO MUSCULOSKELETAL CONDITIONS. IT EMPHASIZES THE IMPORTANCE OF CRITICALLY ANALYZING TREATMENT EFFECTIVENESS AND PATIENT OUTCOMES. THE RESOURCE SUPPORTS EVIDENCE-INFORMED ORTHOPEDIC CARE.

9. *INTEGRATING RESEARCH EVIDENCE INTO PHYSICAL THERAPY PRACTICE*

THIS PRACTICAL GUIDE FOCUSES ON THE INTEGRATION OF CRITICALLY APPRAISED RESEARCH INTO EVERYDAY CLINICAL PRACTICE. IT OUTLINES STEPS FOR SEARCHING, APPRAISING, AND IMPLEMENTING EVIDENCE-BASED INTERVENTIONS. THE BOOK ENCOURAGES A CULTURE OF INQUIRY AND CONTINUOUS IMPROVEMENT IN PHYSICAL THERAPY SETTINGS.

Critically Appraised Topic Physical Therapy

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